

PRINCIPAL'S WELCOME

Dear Students,

Welcome to Oakwood High School. Oakwood High School is a place that has a long tradition of academic excellence. The opportunities that lie ahead of you will not only provide you with an abundance of knowledge, but will also enable you to apply this knowledge in a rapidly changing global society.

Oakwood High School's rich curriculum includes advanced placement courses as well as a wide variety of college credit plus courses that allow students the opportunity to graduate from OHS with college credits. I encourage you to get involved in clubs, sports, and other extracurricular and co-curricular activities. These experiences are vital to a well-rounded education and the development of your assets.

I hope you choose to make the most of your time at Oakwood High School. I wish you the very best and I, along with our entire faculty and staff, am dedicated to afford you the best educational opportunity possible. Go Jacks and Jills!

Paul J. Waller, Principal

COMMUNICATIONS

Oakwood High School provides information to parents, students, and the community through a variety of sources. A newsletter is emailed to OHS families about seven times each year and is posted on our web page. Our web page provides information about all phases of OHS operations, the high school calendar of events, our program of study, and our student handbook. In addition, links on the high school web page direct users to guidance services and scholarship information, our athletic homepage, and the media center's homepage and services. **Our high school's web page address is: ohs.oakwoodschoools.org.**

Parents are encouraged to subscribe to Oakwood email list(s) to receive district and school communication. The link can be found on the front page of the district or school website. Each student is assigned an email account with Oakwood Schools. Our guidance department and teachers communicate with students through their assigned Oakwood email account. You can also follow Oakwood High School on Twitter at:

<http://twitter.com/OakwoodHigh>.

In addition, parents can access their children's grades, attendance records, and other data through a link to ProgressBook that can be found on the high school web page.

Finally, the school may be contacted at 297-5325 from 7:30 a.m. until 4:00 p.m. weekdays.

DIRECTORY

Board of Education - 20 Rubicon Road, Oakwood, Ohio 45409

Kyle B. Ramey, Ed.D.....Superintendent of Schools
Kevin Philo.....Treasurer
Dr. Kimbe Lange.....Director of Curriculum, Instruction & Assessment
Allyson Couch.....Director of Educational Services
Frank Eaton.....Special Education Supervisor/Lange Principal
Traci Hale.....Community Relations Director

High School - 1200 Far Hills Avenue, Oakwood, Ohio 45419

Paul Waller.....Principal
Tim Badenhop.....Jr. High Principal/Associate High School Principal
Beth Baker.....Administrative Assistant to Principal
Joni Sherk.....Financial Administrative Assistant
Laura Connor.....Director of Athletics & Student Activities
Paul Stone.....Assistant Athletic Director/Testing Coordinator
Sue Scocozzo.....Athletic Administrative Assistant
Paul Stone.....Director of Attendance
Barbara McCray.....Attendance Administrative Assistant
Kelly Owens.....School Counselor/Guidance Department Chairperson
Paige Lumpkins.....School Counselor
Adam Woessner.....School Counselor
Joan Bline.....Prevention/Intervention Counselor
Beth Johnson.....Guidance Administrative Assistant
Mary Barnett.....District School Nurse
Tina Detamore.....School Nurse
Betsy MacConnell.....Speech Therapist
Amy Samosky.....School Psychologist
Matt Sproat.....Technology Coordinator

Phone Numbers

Attendance Office.....297-5330
Athletic Office.....297-5342
Guidance Office.....297-5326
Senior High Office.....297-5325
Senior High Fax Machine.....297-5348
Junior High Office.....297-5328
Board of Education.....297-5332

CONTACT INFORMATION

Civil Rights Compliance Officer

EMAD Coordinator

Liaison for Homeless Children

Mrs. Allyson Couch, Director of Educational Services

Oakwood City School District

20 Rubicon Road, Dayton, OH 45409

V: (937) 297-7802

Email: couch.allyson@oakwoodschoools.org

OSHA Safety Director

Prevailing Wage Coordinator

Public Records Training Designee

Toxic Hazard Preparedness Officer

Mr. Kevin Philo, Treasurer

Oakwood City School District

20 Rubicon Road, Dayton, OH 45409

V: (937) 297-5332

Email: philo.kevin@oakwoodschoools.org

Anti-Harassment Complaint Coordinator

Dr. Kyle B. Ramey, Superintendent

Oakwood City School District

20 Rubicon Road, Dayton, OH 45409

V: (937) 297-5332

Email: ramey.kyle@oakwoodschoools.org

Anti-Harassment Complaint Investigator

Coordinator of Records:

Oakwood High School: Mr. Paul Waller, Principal

1200 Far Hills Avenue, Dayton, OH 45419

V: (937) 297-5325

Email: waller.paul@oakwoodschoools.org

Oakwood Junior High School: Mr. Tim Badenhop, Principal

1200 Far Hills Avenue, Dayton, OH 45419

V: (937) 297-5328

Email: badenhop.tim@oakwoodschoools.org

Harman Elementary School: Mrs. Sarah Patterson, Principal

735 Harman Avenue, Dayton, OH 45419

V: (937) 297-5338

Email: patterson.sarah@oakwoodschoools.org

Edwin D. Smith Elementary School: Mrs. Lynn Cowell, Principal

1701 Shafor Boulevard, Dayton, OH 45419

V: (937) 297-5335

Email: cowell.lynn@oakwoodschoools.org

Lange School: Frank Eaton, Principal

219 W. Dorothy Lane, Dayton, OH 45429

V: (937) 299-8730

Email: eaton.frank@oakwoodschoools.org

HISTORY OF OAKWOOD HIGH SCHOOL

For over 150 years, the Oakwood School system has served its community through several stages of expansion and development. In 1846, district Number Seven, Van Buren Township, was the first elementary school established in the area. In 1909 it was moved to the northwest corner of Harman and Dixon Avenues where a barn was purchased and converted into a school building. Soon after Harman Avenue School moved out of its first building, "The Barn", into a new brick structure; plans were made to establish a high school in Oakwood.

High school classes were organized and met in rooms at the elementary school during the designing and construction of the high school. In 1922 the Board of Education acquired a ten-acre farm on Far Hills Avenue in the geographical center of Oakwood. A high school building was designed in the style of an English country manor by the architectural firm of Schenck and Williams. Oakwood High School was completed for the 1923-1924 school year, and of the 125 students in attendance; eight seniors were graduated that spring. The building quickly became a "must" for visiting educators to see, as its beauty and atmosphere were unusual in a school building. The art room was one of the first fully equipped facilities in the country.

An additional 5.5 acres were purchased to complete the site in 1924. A field house was built in 1929 and by 1932 this first expansion which also included a junior high school with a library, shop and band room was completed. Stadium construction was approved in 1936.

A new part of the building was created between 1959 and 1961 by passing a science wing through the courtyard, and the guidance offices came from the remodeling of a large classroom in 1961. Next came construction of the second floor addition above the science wing in 1967. Other remodeling projects also included the instrumental music room, auditorium and library. In 1990, the building was made accessible to the handicapped by adding an elevator and a new hallway to connect the senior hall and the freshman hall.

Beginning in 2003, the school underwent major updating primarily to the north end of the building including the addition of five classrooms, a faculty work area, new restrooms, and a second elevator. In addition, the locker rooms were modernized and expanded and a new "colonnade" façade was added to the "Pit" entrance on the east side. Classroom renovations were completed in September 2005.

Lane Stadium is Oakwood's newest symbol of the broader community's support for and investment in its children, and it represents a shared vision for future generations. Finished in 2017, this new athletic complex is the home of Oakwood's soccer, lacrosse, field hockey, and track and field teams.

Today's appearance of Oakwood High School from Far Hills Avenue is nearly identical to the drawing from a 1920's brochure published before the school was built. Inside changes help provide students with the facilities needed for education in the new millennium.

VISION STATEMENT

The Oakwood School community educates students to become ethical decision-makers who achieve their life goals, take responsible risks, and contribute to the greater good of the world. Graduates are prepared for their post-secondary pursuits, proud of their Oakwood education, and posed to lead and serve.

OUR MISSION

Doing what is best for students is our guiding principle. To this end, the Oakwood School community commits the resources, support, expertise, and experiences needed for all students to achieve.

CORE VALUES

EXCELLENCE: Excellence is our commitment to superior standards in all that we do. We pursue continued growth and strive to achieve the highest levels of performance in all endeavors.

COMMUNITY: Community describes a commitment to our students that is shared by our citizens, families, faculty and staff. Our students thrive when relationships and a sense of common purpose are focused towards making a positive difference in their lives.

TRUST: Trust is the confidence we place in one another to act with integrity and in the best interests of our students.

RESPECT: It is important that we seek ways to demonstrate our understanding of and appreciation for differences among us. All of our students deserve to experience the excellence Oakwood offers in ways that complement their individual strengths and needs.

ACCOUNTABILITY: Accountability is the commitment to examine all endeavors with a constructive and critical eye in order to take responsible and dynamic action.

SERVICE: Going beyond self and giving back to the broader community are essential experiences for personal growth.

TRADITION: We celebrate our history by appreciating our traditions. A shared sense of belonging to a special place inspires commitment to quality.

FUTURE: We honor our history by embracing the future. This requires leadership at all levels that is forward thinking and informed by divergent perspectives.

CONSTITUTION OF THE OAKWOOD HIGH SCHOOL STUDENT COUNCIL

Article I: Name

The name of this organization shall be the Oakwood Senior High School Student Council.

Article II: Purpose

The purpose of this organization shall be to serve as an official medium through which students' ideas and opinions may be presented for faculty and administrative action. The Oakwood High School Student Council functions as a governing body (with faculty supervision) for the development, promotion, and administration of student affairs, gives organized student support to educational, recreational, social, and charitable activities initiated and sponsored by the school, and facilitates a closer relationship among students, faculty, and administration.

Article III: Membership

The Student Council shall consist of the following positions for each grade level:

- Class President
- Class Secretary
- Class Treasurer
- Three elected class council members
- Two at-large council members (appointed by class council)

Each class will have eight representative members; student council membership overall will equal thirty-two members.

Refer to the Oakwood High School Student Council Constitution for more details on Article IV, Elections; Article V, Duties; Article VI, Internal Discipline; Article VII, Amendments; Article VIII, Vetoes; and Article IX, Voting.

2018 – 2019 STUDENT COUNCIL

Class of 2019

Jack Henry, **President**
Michael O’Hara, **Secretary**
Charlie Ross, **Treasurer**
Council Members:
Lauren O’Connell
Lainey Teeters

Class Advisor, Mrs. Hill

Class of 2021

Ellie Duwel, **President**
Ben Goeller, **Secretary**
Sam Stack, **Treasurer**
Council Members:
Aiden Beck
Canaan Smith
Marley Wiemers

Class Advisor, Mrs. Veneman

Class of 2020

Richard Roediger, **President**
Nate Pohl, **Secretary**
Lily Eifert, **Treasurer**
Council Members:
Nathan Boyce
Gavin Enseleit
Sophie Schnell

Class Advisor, Mrs. Morris

Class of 2022

Elise Houdeshell, **President**
Janie Woods, **Secretary**
Caterina Tian-Svobodny, **Treasurer**
Council Members:
Lily Hemm
Quinn MacDonald
Caleb Woessner

Class Advisor, Mrs. Sullivan

DATES TO REMEMBER

| | | |
|-------|-----------|--|
| Aug. | 14 | First Day for Students |
| | 22 | Senior High Open House, 7:00 p.m. |
| | 31 | Dismissal at 11:43/PD ½ Day |
| Sept. | 3 | Labor Day – NO SCHOOL |
| | 13 | Picture Day |
| | 19 | NO SCHOOL/Full PD Day |
| | 21-22 | Homecoming Weekend |
| | 26 | Parent/Teacher Conferences, 5:00 – 8:30 p.m. |
| Oct. | 12 | Last Day of Grading Period |
| | 18 | Picture Retake Day |
| | 22 | Grade Cards Mailed |
| | 26 | NO SCHOOL |
| Nov. | 5,7 | Fall Sports Banquets, 6:30 p.m. |
| | 9 | Dismissal at 11:43/PD ½ Day |
| | 8,9,10 | Fall Play Performances, Auditorium |
| | 21-23 | Thanksgiving Break – NO SCHOOL |
| Dec. | 17,18,19 | Exams – First Semester |
| | 19 | End First Semester |
| | 20-Jan. 1 | Holiday Break – NO SCHOOL |
| Jan. | 2 | Classes Resume |
| | 10 | Grade Cards Mailed |
| | 18 | Dismissal at 11:43/PD ½ Day |
| | 21 | Martin Luther King Jr. Day - NO SCHOOL |
| Feb. | 7 | Senior High Curriculum Night, 5:00 – 8:00 p.m. |
| | 15 | NO SCHOOL/Full PD Day |
| | 18 | Presidents' Day – NO SCHOOL |
| | 19-22 | Winter Break – NO SCHOOL |
| | 25 | Classes Resume |
| March | 5 | Winter Sports Banquet, 6:30 p.m. |
| | 15 | Last Day of Grading Period |
| | 26 | Grade Cards Mailed |
| | 25-29 | Spring Break – NO SCHOOL |
| April | 1 | Classes Resume |
| | 11,12,13 | Spring Musical Performances, Auditorium |
| May | 3 | Dismissal at 11:43/PD ½ Day |
| | 9 | Senior High Awards, Auditorium, 8:30 a.m. |
| | 20 | Spring Sports Banquet, 6:30 p.m. |
| | 21 | Class of 2018 Academic Awards Program, 6:30 p.m. |
| | 26 | Baccalaureate, Westminster Presbyterian Church, 6:30 |
| | 27 | Memorial Day – NO SCHOOL |
| | 28 | Commencement, Dayton Convention Center, 7:00 |
| | 28,29,30 | Exams (End 2 nd Semester) |
| June | 14 | Grade Cards Mailed |

BELL SCHEDULES

REGULAR SCHEDULE

| | |
|--------------------|---------------------------|
| Period 1 | 8:15 - 9:03 a.m. |
| Period 2 | 9:07 - 9:55 a.m. |
| Period 3 | 9:59 - 10:51 a.m. |
| Period 4 | 10:55 - 11:43 a.m. |
| Lunch | 11:43 – 12:43 p.m. |
| Period 5 | 12:43 - 1:31 p.m. |
| Period 6 | 1:35 - 2:23 p.m. |
| Period 7 | 2:27 - 3:15 p.m. |

HOMEROOM SCHEDULE – EVERY WEDNESDAY

| | |
|-----------------------|---------------------------|
| Period 1 | 8:15 - 9:00 a.m. |
| Period 2 | 9:04 - 9:49 a.m. |
| Homeroom | 9:53 - 10:14 a.m. |
| Period 3 | 10:18 – 11:03 a.m. |
| Period 4 | 11:07 - 11:52 a.m. |
| Lunch | 11:52 – 12:52 p.m. |
| Period 5 | 12:52 - 1:37 p.m. |
| Period 6 | 1:41 - 2:26 p.m. |
| Period 7 | 2:30 - 3:15 p.m. |

EARLY DISMISSAL SCHEDULE

| | |
|----------------|--------------------|
| Period 1 | 8:15 - 8:41 a.m. |
| Period 2 | 8:45 - 9:11 a.m. |
| Period 3 | 9:15 - 9:43 a.m. |
| Period 4 | 9:47 - 10:13 a.m. |
| Period 5 | 10:17 - 10:43 a.m. |
| Period 6 | 10:47 - 11:13 p.m. |
| Period 7 | 11:17 - 11:43 p.m. |

ONE-HOUR DELAY SCHEDULE

| | |
|--------------------|--------------------------|
| Period 1 | 9:15 - 9:53 a.m. |
| Period 2 | 9:57 - 10:35 a.m. |
| Period 3 | 10:39 - 11:20 a.m. |
| Period 4 | 11:24 - 12:02 a.m. |
| Lunch | 12:02 – 1:02 p.m. |
| Period 5 | 1:02 - 1:43 p.m. |
| Period 6 | 1:47 - 2:29 p.m. |
| Period 7 | 2:33 - 3:15 p.m. |

TWO-HOUR DELAY/TESTING SCHEDULE

| | |
|--------------------|---------------------------|
| Period 1 | 10:15 - 10:46 a.m. |
| Period 2 | 10:50 - 11:21 a.m. |
| Period 3 | 11:25 - 11:59 a.m. |
| Lunch | 11:59 - 12:59 p.m. |
| Period 4 | 12:59 - 1:30 a.m. |
| Period 5 | 1:34 - 2:05 p.m. |
| Period 6 | 2:09 - 2:40 p.m. |
| Period 7 | 2:44 - 3:15 p.m. |

GUIDANCE AND COUNSELING SERVICE

Professional school counselors are licensed professionals with a masters' degree or higher in school counseling or the substantial equivalent and are uniquely qualified to address the developmental needs of all students. Professional school counselors deliver a comprehensive School Counseling program encouraging all students' academic, career and personal/social development and helping all students in maximizing student achievement.

The OHS guidance staff includes three school counselors, a guidance administrative assistant and the services of a mental health therapist, the school psychologist and the Prevention/Intervention Counselor. Each student is assigned a school counselor.

Counseling – Includes personal, group, educational and career counseling. Specialized counseling is available to student/parents on request or referral.

College Information – Representatives from colleges/universities, military service, technical schools and various career fields visit Oakwood High School regularly to talk with interested students. These visits are designed to provide information about various colleges, curriculum, entrance requirements, costs, financial aid, and major areas of study. A sign-up process (through Naviance) is necessary to talk with these representatives. **Naviance** is a college and career readiness platform that helps connect academic achievement to post-secondary goals for students. Naviance is also used to communicate important information to students (to their oakwoodschoools.org email accounts) and to parents if they have added their email address to their student's profile.

Group Guidance – Includes orientation meetings, career exploration, curriculum planning sessions, career education opportunities, post-secondary educational opportunities/planning, financial aid sessions for colleges and universities and other post secondary training programs and test interpretation.

Permanent Record – Individual records are maintained by the assigned counselor and are available to students/parents upon request. Records include courses taken and credit earned, attendance record, testing record and activity participation. Requests for transcripts or copy of records to be sent to colleges, employees, private schools, technical schools, etc. are handled through the guidance department. (Please note: the school will withhold transcripts and permanent grade information until all debts are settled.) NOTE: Refer to page 36 for further explanation.

Confidentiality – The relationship between the student and counselor is a confidential one. The student client is entitled to privacy about personal matters. However, there are limits to confidentiality, which include situations where there is risk of danger. If there is suspicion that the student could harm him or herself, is in danger of being abused or neglected, or could be of risk to others, the counselor is legally and ethically bound to report this to the proper adults to investigate and take protective action if warranted. Because many of our students are minors, parents or legal guardians are entitled to general information about the nature of the problem and counseling interventions. Since many of the concerns brought to counseling by a student relate to situations where teacher or caring adults in the child's life need to be involved in making changes to benefit the student, permission to involve these adults is frequently requested and received. NOTE: Refer to page 36 for further explanation.

COUNSELING ASSIGNMENTS

| | |
|----------------------|---|
| Kelly Owens | School Counselor and Guidance Dept. Chairperson |
| | Students with last names R-Z |
| | Coordinator of Educational Options |
| Paige Lumpkins | School Counselor |
| | Students with last names A-G |
| | Data/Test Coordinator |
| Adam Woessner | School Counselor |
| | Students with last names H-Q |
| | CCP and ACT/SAT Coordinator |
| Joan Bline | Prevention/Intervention Counselor |
| | Special Programs/Leadership Coordinator |
| Beth Johnson | Guidance Administrative Assistant and Registrar |
| | College Representative Coordinator |
| Melissa Tinker..... | Mental Health Therapist |

PROCEDURE FOR SCHEDULING APPOINTMENTS

The guidance office is open from 7:30 a.m. to 3:30 p.m. To schedule an appointment with a school counselor, students must sign up on their counselor's clipboard before school or between classes. A pass to the guidance office will be issued during first period on the day of the scheduled appointment. Students are not to report to the guidance office without a pass.

THE MINIMUM STANDARD PROGRAM

The minimum standard program at Oakwood High School each year is 5.50 periods. A note of explanation approved by the student's counselor and the principal is required if the student wishes to take fewer than the minimum number of periods. Illnesses or disabilities are generally the only reasons considered for reducing the program.

GRADE LEVEL ASSIGNMENT

Tenth grade assignment requires a total of 5.50 credits. Eleventh grade assignment requires 11 credits. Twelfth grade assignment requires 16.50 credits or projected to receive 22 credits by the end of the senior year.

PROGRAM OF STUDIES

To review the Oakwood High School curriculum, please refer to the Program of Studies on our website.

GRADUATION REQUIREMENTS

| | | |
|-----------------------------|-----------------|---|
| English | 4 | (includes successful completion of research portfolio) |
| Mathematics | 4 | |
| Science | 3 | |
| Social Studies | 4 | (1 cr. US History, .5 cr. Government, 2021 and beyond .5 credit World History) |
| Health | .5 | |
| Phys. Ed. | .5 | (.25 per semester) |
| Fine Arts | 1 | (this requirement can be met in 7 th & 8 th grade) |
| Additional Electives | <u>5</u> | |
| Total Minimum | 22 | |

The Class of 2019 and beyond will be required to take Ohio's State Tests and a college admission test during the junior year, meeting specific performance criteria to receive a diploma and to participate in commencement. Further information can be found in the Program of Studies. Students who elect to graduate early may either walk with their class and receive their diploma at the commencement ceremony, **or** accept their diploma upon completion of their graduation requirements and forfeit the opportunity to participate in commencement.

CRITERIA FOR ACADEMIC HONORS DIPLOMA

Students may qualify for an "Academic Honors Diploma." The following criteria have been adopted by the State Department of Education. To be awarded an "Academic Honors Diploma" the student shall:

- 1. Successfully complete the requirements for graduation as established by the Oakwood Board of Education.**
- 2. Successfully pass the Ohio Graduation Test.**
- 3. Successfully meet all but one of the following criteria:**
 - Earn four units of English
 - Earn four units of mathematics, including algebra I, geometry, algebra II or equivalent and another higher level course, or a four-year sequence of courses that contain equivalent content
 - Earn four units of science, physics and chemistry recommended for college prep
 - Earn four units of social studies
 - Earn either three units of one world language or two units each of two world languages
 - Earn one unit of fine arts (*must be earned in high school to count toward the honors diploma*)
 - Maintain an overall high school GPA of at least 3.5 on a 4.0 scale up to the last grading period of the senior year
 - Obtain a composite score of 27 on the American College Test (ACT) **or** a score of 1280 on the Scholastic Assessment Test (SAT)

Criteria for an "Academic Honors Diploma" for students in the class of 2021 and beyond and career education students differ from those listed above. Please check with the guidance office for the criteria for those students. The gold "Academic Honors Diploma" cord is the only cord worn during the commencement ceremony.

GRADE POINT AVERAGE

Grade Point Averages (GPA) are calculated at the end of each semester. Semester grades in all regular courses for which credit is granted are included in determining GPA with the exception of course work taken by tutoring, independent study, audit, and pass/fail. Grades in regular courses earn the following quality points: A = 4 (92-100), B = 3 (83-91), C = 2 (74-82), D = 1 (65-73), and F= 0 (below 65). Advanced Placement courses earn an “add-on” factor if the course is completed with an A, B, or C. The “add-on” factor is .05 for each course (.025 per semester). Board policy requires that AP students take the AP test in order to earn “add-on” credit. College Credit Plus courses will also receive a .05 “add-on” to their cumulative GPA. Only CCP courses with an equivalent Advanced Placement course will qualify for the add-on. Students enrolled in honors and high honors (AP prep) courses in English and mathematics receive no extra weighting for grades earned.

Formula for GPA = Total Quality Points divided by Credits attempted, plus any “add-on” points earned for AP courses with a grade of C or higher.

Courses may not be audited unless the student is repeating a course taken earlier. Grades earned in audit courses are not included in class rank and GPA.

Students transferring into Oakwood High School from other accredited public and/or private schools do have their grades from the former school used in determining grade point average. Only AP and CCP courses are given an “add-on” to the GPA. Weighted grades for college preparatory courses, honors, or other designations from a former high school are not included in determining GPA.

In order to be designated class valedictorian or salutatorian, a candidate for graduation must have attended Oakwood High School as a full-time student for no less than three semesters during any of the sophomore, junior or senior years. The valedictorian(s) and salutatorian(s) will be named at the end of the third grading period during their senior year. Final calculation will include third quarter grades as projected second semester averages and the “add-on” factor for all AP courses. Early graduates are not eligible to be designated class valedictorian or salutatorian. **Because of the tradition of academic rigor and the competitive educational environment at Oakwood High School, the school does not rank its students.**

ONLINE COURSES

Students who opt to take online courses must consult with their school counselor. A registration form will need to be completed and signed by the student, parent, and school counselor. **Students—especially seniors—should plan to complete their online courses by March 1 to avoid any delay in receiving final grades prior to graduation.** If that is not possible, arrangements will need to be made with the online course facilitator. Please note, students may be required to report to the Library Media Center during the day (study hall or out of school periods) until the course is complete. Grades

and credits for online coursework will be recorded on the student's permanent record and used in calculation of the grade point average.

CREDIT FLEXIBILITY

Credit flexibility options are designed for those students who demonstrate the ability, interest, and maturity to accept personal responsibility for their learning in a selected curricular area and have the opportunity to pursue it outside of Oakwood High School. The credit flexibility option supports learners who conduct their own research, learning objectives, and stipulate a plan to accomplish the defined objectives outside of the traditional classroom. The policy provides a personalized educational opportunity for all students and helps them identify, acquire, and demonstrate the proficiency of their knowledge through standards to earn graduation credit. Students participate in an alternative learning experience beyond the boundaries of a classroom and demonstrate identified standards. Students must complete the Proposal for Credit Flexibility Form (see school counselor), define their educational goals, identify the standards they will demonstrate, and create a timeline for completion. With the approval of Oakwood City Schools, students can collaborate with an approved off-site instructional provider. **Students should be aware that the NCAA Clearinghouse might not accept Credit Flex Course options. The deadline to apply for Credit Flex is May 1 for a yearlong or first semester course and November 1 for a second semester course.**

COLLEGE CREDIT PLUS

Ohio's College Credit Plus (CCP) program allows students to earn college and high school credits at the same time by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. There is no fee for tuition and books for the student and their family. A 3-semester hour college course translates to 1 high school credit.

Several College Credit Plus courses are offered through an agreement with local colleges and universities at Oakwood High School. Additionally, there are options for students to take courses either online or on a college campus. Further participation guidelines can be found in the Program of Studies.

College Credit Plus (CCP) courses that are 3 credit hours and higher receive .05 "add-on" credit, if they are in an area of study in which we offer an Advanced Placement course. These areas are: English, mathematics, science, social studies, world language, art and music. Any CCP course below 3 credit hours, and in one of these areas of study, will receive adjusted add-on credit. Any student can enroll in a CCP course offered at the high school without taking it for college credit. However, students will not receive add-on credit for taking a CCP course without being enrolled in the partnering college. In order to take CCP courses, students and parents must follow the approved CCP enrollment requirements.

INSTRUCTIONAL MATERIALS

Upon request, parents have the right to inspect any instructional material used as a part of the educational curriculum for their student. See Board Policy 2416 for the procedures for making such a request.

ALTERNATIVE EDUCATIONAL PLACEMENT

An online program is available to students who are at risk for not graduating. Students who are considered for this program are credit deficient to the point that they are unable to graduate with their original class. Other placements are possible and are considered on a case-by-case basis. The student will sign a contract containing academic, behavior, and attendance policy as well as the consequences for not adhering to the contract.

CAREER EDUCATION PROGRAM

Career programs are available in the Kettering and Centerville school districts at no charge to Oakwood students. Most programs begin during the junior year, culminating the senior year. The programs typically involve a half-day at either Centerville High School or Fairmont High School while the student remains in their college prep curriculum at Oakwood High School. A student enrolled in one of these programs will receive his/her diploma from Oakwood High School. The Oakwood Board of Education, except for programs where a student must report to a job placement, will provide transportation. Allotted spaces for Oakwood students will be filled by approval of the Fairmont and Centerville career education teacher, counselor and/or administrator. These programs are designed to give students the education, background and training necessary for skills that will enable them, upon graduation from high school, to further their education in college, enter the world of work, or serve in the military. Students must meet certain criteria in order to participate in these programs. In most of the programs, students may earn college as well as high school credit. See the guidance department for specific information and detailed course descriptions.

RESPONSE TO INTERVENTION (RTI) TEAM

The RTI Team is a committee of faculty that meets to intervene on behalf of students needing assistance for academic, social, or "at-risk" issues. Students may be referred to this team by parents, teachers, or self-referral. Contact the high school guidance office for referral information.

SCHEDULE CHANGES

Schedules are provided to each student at the beginning of the school year or upon enrollment. Schedules are based on the student's needs and available class space. Please consider course selections carefully to avoid unnecessary schedule changes. Any changes in a student's schedule should be handled through the guidance office. The following guidelines will be used when considering a request to change a student's schedule. Schedule changes may be limited by availability of classes, course conflicts, class size and balance of class sizes. If a course change is made after grades have been recorded, the grades from the first course will transfer to the new course to be averaged.

Year Courses:

1. A change to another full-year course may be made during the first two weeks of the first semester.
2. A drop/withdrawal before the end of the first nine-week grade period will not show on record as course attempted.
3. A drop/withdrawal during the second quarter will show a "W" on the report card.
4. A drop/withdrawal in the third quarter will show a "W" on the report card and a "W" for the second semester and final grade on the report card as well as on the transcript. A yearlong course will not receive partial credit or a first semester grade.
5. A drop/withdrawal from full-credit courses will not be made in the fourth nine-week grading period.

Semester Courses:

1. A change to another semester course may be made during the first week of the semester.
2. A drop/withdrawal before the end of first nine weeks of the semester will not show on record as course attempted.
3. A drop/withdrawal after the end of the first nine weeks will be recorded as follows: the first nine-week grade will be recorded on the report card. A "W" will be recorded on the report card for the second nine-week grade and for the semester grade on the report card as well as the transcript.
4. A drop/withdrawal from semester courses will not be made after the twelfth week of the semester.

SPECIALIZED EDUCATION PROGRAMS AND SERVICES

Oakwood Junior/Senior High School offers a continuum of program options under the umbrella of IDEA and ADA for students with special needs as outlined in their Individualized Education Plan (IEP's) or 504 Plans. All students with disabilities are included in general education classes as much as appropriate. Supports and services for students with identified needs are offered in the general education classroom, resource room, and through community-based learning designed to teach skills leading to adult

independence. The OJHS/OHS Intervention Specialists serve in several capacities for identified students: as a coordinator for vocational training within the community, as resource room teachers to provide direct instruction to qualifying students, and as collaborative teachers present with a general educator in the classroom to provide necessary modifications and accommodations for students. Resource classes in math, English, science, social studies, and academic transitions, are available for students with IEPs. Academic transitions instruction is provided through a Transitions Learning Center, a semester class where students can earn a .5 elective credit. Class instruction focuses on one's transition goals outlined in his/her IEP to include: identifying learning styles, study skills, organizational strategies, memory skills strategies, goal setting, beginning the career assessment process, etc. Students will also be given the opportunity to complete homework, and study for tests/quizzes.

Speech and language services, hearing intervention services, vision intervention services, orientation and mobility services, adaptive physical education, physical therapy and occupational therapy are also available for students with identified needs. In addition, oral interpreters and aides assist students when appropriate. Support services that best meet the needs of limited English proficient (LEP) students are available to English Learner (EL) students whose primary or home language is other than English who need special language assistance in order to effectively participate in school instructional programs. Students must be evaluated and qualify as limited English proficient (LEP) and needing special language help and services through an assessment process. Upon enrollment, families complete a Home Language Survey. Students whose home language is other than English are assessed by the English as a Second Language (SL) Instructor. Results are shared with families, and EL support is offered if the student qualifies. For more information concerning special education programs and services, contact our Special Education Supervisor at 297-7803.

GIFTED IDENTIFICATION AND SERVICES

The Oakwood Board of Education has adopted a policy, in accordance with Ohio Revised Code 3324.01-3324.07 and Ohio Administrative Code, for identifying children who are gifted. The state mandates that all students have the opportunity to be assessed for possible "giftedness" based on the state's specific definition of giftedness, which follows:

Children who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified in the areas of superior cognitive domain, specific academic domain (math, science, social studies, reading/writing), creative thinking domain, and/or visual/performing arts domain (visual arts, music, dance, drama).

The district uses an approach of assessment and identification to identify students who perform, or show potential for performing, at high levels of accomplishment in these domains. To be identified as "gifted" a student must

achieve the requisite cutoff score on an assessment instrument authorized by the Ohio Department of Education (ODE), which sets cutoff scores. Children may participate in either whole-grade assessment or referral-based assessment. Whole-grade level assessment occurs at grades 2, 4, and 6 in Oakwood City School District. For referral-based assessment, children may be referred for possible gifted identification on an ongoing basis based upon child request (self-referral), teacher recommendation, parent/guardian request, child referral of peer, or other referral. Referral forms are available in the school offices, Gifted Intervention Specialists' offices, and counselors' offices. While the State of Ohio requires that students have the opportunity to be assessed for giftedness, it does not require districts to provide services for students who are identified as gifted. Through local tax dollars, Oakwood employs three (3) Gifted Intervention Specialists (GIS) who assist teachers at Lange, Harman, Smith, and the Junior/Senior High Schools in working with students identified as gifted.

The gifted services revolve around instructional activities for students who have been identified in each of the four domains of giftedness defined by the state of Ohio. The district ensures equal opportunity for all students identified as gifted to receive services offered by the district. Additionally, students who participate in gifted services are guided by the development and implementation of Written Education Plans (WEPs) that document student data, goals, and progress. Differentiated instruction in the classroom is the linchpin of the program. Differentiated instruction requires modifying process, content, or product according to student need, readiness, and interest and it is often performed in consultation with the Gifted Intervention Specialist. Our instructional program at all levels continues to evolve in order to meet the needs of our learners, and annually revised gifted services matrices are available from the Gifted Intervention Specialists.

At the secondary level, we offer services to students identified as gifted through curricular offerings, including enrichment electives, honors and Advanced Placement courses, cluster-grouping, co-teaching models, and educational options. For more information regarding this program, contact the Gifted Intervention Specialist at 297-5328.

NOTICE OF NONDISCRIMINATION

The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex (including sexual orientation and transgender identity), disability, military status, ancestry, age and genetic information in its program, activities or employment.

Further, it is the policy of this District to provide an equal opportunity for all students, regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Oakwood Schools' Civil Rights Compliance Officer is the Director of Educational Services, (937) 297-7802.

ATTENDANCE PROCEDURES

Ohio Revised Code, Section 3321.01:

All children between ages six (6) and eighteen (18) are of compulsory school age and must attend school.

Ohio Revised Code, Section 3321.03:

It is the parent's responsibility to cause the child to attend school.

Although the compulsory attendance laws of Ohio and State Board of Education regulations on attendance require rigorous enforcement by the school administration and faculty, of far greater significance to the student should be the fact that his attendance record is frequently instrumental in determining his future.

Absenteeism also affects a student's ability to function at an optimum level. Some work that is missed in the classroom cannot be adequately made up. Sometimes absenteeism can have a major impact on the final grade a student receives for a given subject.

Attendance Personnel:

The attendance officer and the principal are responsible for attendance matters and conduct follow-up work regarding all attendance discrepancies, including class cuts, truancies, and excessive tardiness. The attendance secretary maintains attendance records and assists with attendance matters and contacting parents/guardians.

Reporting and Monitoring Student Absences –

ATTENDANCE LINE – 297-5330:

- It is the obligation of the parent/guardian to report the child's absence or tardy each day the student is absent.
- The parent/guardian should phone the high school attendance office before the beginning of the school day and before the start of the afternoon session each day the student is absent. The attendance line is monitored throughout the day.
- A student who has been absent 38 or more hours in one school month with or without legitimate excuse; or absent 65 or more hours in one school year with or without legitimate excuse, will receive a letter stating the number of absences and explaining the truancy laws, guidelines and consequences.
- A school logged parent/guardian phone call received by the attendance office, on each day of the student's absence, for any excused absences below, is sufficient to excuse the student's absence. **A student who is absent 38 or more hours in one school month with or without legitimate excuse; or absent 65 or more hours in one school year with or without a legitimate excuse shall provide written documentation from a treating physician, nurse practitioner, or physician assistant stating the day(s) absent and reason for such absence. If within two (2) school days after returning to school following an absence, written documentation has not been received, the absence will be "unexcused."**

- The parent/guardian (and not the school) maintains responsibility to make certain the telephone call and/or absence note was submitted to the proper school attendance authority in a timely fashion.
- If the parent/guardian fails to contact the school and school personnel have to initiate contact with the parent/guardian via phone call and they DO NOT make direct contact with a parent/guardian the absence will be considered unexcused until a parent/guardian makes direct contact with the attendance office on the day of the student's absence. After that date, the student must submit a written parent note within two (2) days to excuse the absence.

Excused Absences:

- Personal illness
- Illness in the family
- Death of a relative
- Medical or dental appointment
- Observance of religious holiday
- Trips on which the student is accompanied by his/her parent(s) and about which advanced written notice has been given to the school
- An emergency or situation, which in the judgment of the administration constitutes a good and sufficient case.

24-Hour Guideline:

If your child has a high fever and/or vomiting, allow 24 hours of normal temperature and no vomiting/diarrhea before sending the child back to school. Certain effects of illness remain after the temperature is normal.

Documentation of Absence/Tardy:

Generally, a parent/guardian phone call may be used to document a student who is absent less than 38 or more hours in one school month with or without legitimate excuse; or absent 65 or less hours in one school year with or without a legitimate excuse. Absences in excess of this may not be excused by a parent and shall require documentation by the child's treating physician, nurse practitioner, or physician assistant – unless an absence is otherwise excused by the principal due to an unusual circumstance.

Application of these general guidelines may be waived by school officials where circumstances indicate that its application does not serve the student's best interest.

Nothing contained in this attendance regulation is intended nor should be construed as restricting the discretion of school officials to make such inquiries and request such verification/documentation as is reasonably necessary to determine if an absence/tardy is for any of the reasons identified in this regulation as "Excused Absences."

Unexcused Absences and Truancy:

Truancy is defined by Ohio Revised Code, Section 3313.609, as "any absence that is not excused."

Tardy to School:

Five (5) tardies equals one day absence. Tardy to individual class periods is handled on an in-school basis and not included in the five (5) tardies.

Consequences:

Excessive Tardiness – This policy renews itself at the beginning of each grading period.

1st and 2nd Offense – No penalty

3rd, 4th, 5th Offense – One detention each

6th, 7th, 8th Offense – One Saturday School each

The building principal may assign alternative forms of discipline to match the intended consequence for tardiness and truancy, including referral to Montgomery County Juvenile Court.

Truancy Charges Filed in Court:

Truancy charges may be filed against students who become chronic or habitual truants. “Contributing” charges may be filed against the parent(s)/guardian(s).

Habitual Truancy =

Absent 30 or more consecutive hours without legitimate excuse

Absent 42 hours or more in a month without legitimate excuse

Absent 72 hours or more in 1 school year without legitimate excuse

Excessive Absences =

Absent 38 or more hours in one school month with or without a legitimate excuse

Absent 65 or more hours in one school year with or without a legitimate excuse

Student Vacations During the School Year:

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the building administrator in advance. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

The District will only excuse a student’s absence for a vacation when the principal has been informed in advance and the student will be in the company of his/her own parent or other family relatives, or if there are extenuating circumstances deemed appropriate by the principal.

If the principal does not excuse the absence, the student’s absence will be considered unexcused and subject to truancy regulations.

If the absence is excused, the student may be given approximate assignments and materials and pages to be completed, based upon applicable due dates (per student handbook).

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Appointments During the School Day:

If your child/student has a dental, medical, or other professional appointment, he should report to the attendance office with a parental note before the morning or afternoon session of the absence. He will be given an excuse slip, which will excuse him from classes at the appropriate time. Please make prior arrangements for pick up location. Alternatively, feel free to call the attendance line, or leave a message, throughout the day if your student needs an early dismissal for an appointment.

Leaving School Before Regular Dismissal:

If a student must leave the school premises for any reason prior to the regular dismissal of school, the student must receive approval of the principal, a counselor, the attendance office or the school nurse. In such cases, parents will

be contacted so that they may give permission for their child to leave the premises early.

Senior Sign Out:

Seniors may elect to be excused from school if they have a study hall during period 1, 4, 5 or 7. This privilege requires permission from the parent and principal. Permission forms are available in the guidance office and must be completed for the first and second semester. This privilege can be revoked if a student is not in good academic standing.

Senior Service Days:

Seniors are obligated to perform three six-hour days of community service prior to graduation. These are considered school days for our seniors. These follow the last official class day for our seniors.

Attendance and After-school Activities:

Students in all activities are required to be present at least one-half of any day in which they will be performing or participating in an event after school hours. A senior sign out counts as being in attendance. Exceptions to this rule require advance administrative approval.

Make-up Work:

Excused absences and tardies allow students to make-up all missed class work, tests, and assignments. The general rule is the length of make-up opportunity is equivalent to the length of the absence. Students may not make-up class work, tests, and assignments due to unexcused absences or tardies.

However, if a student is absent when an assignment is due for which the student had prior knowledge, and for which the reason for the absence would not preclude completing it, the assignment is due on the day the student returns to school.

Policy for Collecting Make-up Work:

If your child is out three or more days sick, work can be collected for pick up by contacting teachers via email or contacting their guidance counselor. If your child is out less than three days we ask that they do what they can by checking the teacher websites.

STUDENT CODE OF CONDUCT

General Statement:

All Oakwood High School students are expected to conduct themselves in a manner reflecting a basic belief in the worth and dignity of every person. Therefore, any behavior which could reasonably be expected to result in harm to one's self or to another person, which is destructive of property or any school employee's personal property, which disrupts school activities, or which tends to conflict with the respect inherent in this basic principle, is prohibited.

Expected Behaviors:

Students are expected to (1) act courteously to adults and fellow students; (2) be prompt to school and attentive in class; (3) work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background; (4) complete assigned tasks on time and as directed; (5) help maintain a school environment that is safe, friendly,

and productive; (6) act at all times in a manner that reflects pride in self, family, and in the school.

Code of Conduct Violations:

1. Fighting or assaulting another person while under the jurisdiction of the school; i.e., from the time students leave their home for school until they return home after school, is prohibited. This includes the entire lunch period.
2. While under the jurisdiction of the school, any behavior, which could result in harm to one's self or another, damage of school property, or damage to the property of another, is prohibited.
3. Bomb threats or similar kinds of threats are forbidden and will be treated as most serious violations of school rules.
4. All forms of cheating are forbidden. This includes, but is not limited to, plagiarism, copying or downloading information without crediting the source, copying from another person or any circumstance in which academic credit is obtained dishonestly. No credit will be given for an assignment for which a student is found to have violated this rule. In addition, other academic and/or disciplinary penalties may be imposed.
5. The writing of graffiti on corridor walls, student lockers, classroom desks, walkways, trees, vehicles, or other school property is prohibited.
6. No student may cause another to be intimidated, bullied, pestered, harassed, or hazed (including "initiations"). No student shall use racial, religious, sexual orientation, or other derogatory slurs.
7. Students may not possess articles, e.g., guns, knives, chains, explosives, fireworks, etc., which would clearly have an adverse effect on the welfare of the school.
8. Students may not use, possess, transmit, buy, sell, or be under the influence of any mood-altering chemical, nor possess any drug paraphernalia while under the jurisdiction of the school, including any activity, function, or event, whether on or off campus.
9. The possession or use of tobacco products including e-cigarettes on the school premises or at any school-related activity is prohibited.
10. Stealing in any form and by whatever name is prohibited.
11. Extortion is prohibited. No student may, through use of force, suggestion, or threats, take items from another person.
12. No student shall knowingly cause harm to an Oakwood School District employee in any manner. This prohibition applies at all times and in all places.
13. No student may verbally or physically threaten or show disrespect to another student or staff member, disobey a staff member's legitimate directive, flaunt the rightful authority of a school official, use profanities and/or obscenities, either verbal or non-verbal, or repeatedly violate school rules.
14. Truancies from school and unauthorized or unexcused absences from classes are in violation of the compulsory attendance laws and are not permitted.
15. Disruption of any class or school activity or any inappropriate behavior that could have an adverse effect on the welfare of the school is prohibited.
16. Running, roughhousing, throwing objects (including snowballs), or any other potentially dangerous behaviors are prohibited on school property at all times.

17. Public displays of affection are inappropriate on school premises and are not permitted.
18. During the time that school is in session, students may not leave the school premises without specific permission from the principal or his designee.
19. The sale of any commodity during school hours and upon school property without prior permission of the principal is prohibited.
20. Distribution or posting of non-school printed material while on the school premises without permission of the principal is prohibited.
21. The consumption of foods and beverages is limited to the student cafeteria area at noon and at other times, except when such consumption is a part of a recognized class activity under the direct supervision of the teacher. Students may eat lunch in other locations permitted by the school administration as long as the students clean up after themselves.
22. Gambling on school property is prohibited.
23. For the purpose of supervision, all sidewalks and streets adjacent to school property are considered under the supervision of school employees during school and extracurricular activities.
24. Unauthorized entry to school premises, including athletic facilities, is prohibited.
25. All school regulations shall apply to students during any school activity, function, or event, regardless of location.
26. The use of headphones is prohibited in the classroom during the school day, unless requested by the teacher for educational purposes.
27. Wireless communication devices are permitted in the building and may be used in the classroom when requested by the teacher for educational purposes. If not approved by the teacher, wireless devices should be turned off in the classroom.
28. Spraying of perfumes, colognes and body sprays in hallways or classrooms is prohibited.
29. "Sexting" is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the WCD.
30. "Cyberbullying" is prohibited at any time on school property or at school functions. Cyberbullying includes, but is not limited to the following: (1) posting slurs or rumors or other disparaging remarks about a student or school staff member on a website; (2) sending email or instant messages that are mean or threatening, or so numerous as to drive up the victim's cell phone bill; (3) using a camera phone to take and send embarrassing photographs/recordings of students or school staff members or post these images on video sharing sites such as You Tube; (4) posting misleading or fake photographs of students or staff members on websites. To the extent permitted by the First Amendment, instances of cyberbullying off school grounds that disrupt the school environment or interfere with the learning process will be considered violations of the Student Code of Conduct.

SCHOOL SPONSORED ACTIVITIES

The rules of the Student Code of Conduct listed above apply to all school sponsored activities, on and off campus. The list of school sponsored activities will include, but not be limited to, the following: band camp; all band, choir, and orchestra trips and contests; all athletic events, camps, and games; all dances; graduation rehearsal and ceremony; all banquets sponsored by school organizations; all intramural contests and practices; and all field trips – including extended overnight and overseas trips sponsored by the school.

DISCIPLINARY ACTION

The following represents the range of responses available to school personnel in dealing with violations of rules and regulations. Disciplinary actions will be at administrative discretion. Depending upon severity/frequency, suspension may occur immediately.

1. Teacher-student counseling
2. Referral to counselor
3. Verbal reprimand and/or logical consequences consistent with the infraction
4. Detention before or after school
5. Written reprimand
6. Referral to principal
7. Conference with parent(s)
8. In-school isolation from a class
9. Removal from a class or activity
10. Lunch restriction
11. Saturday School
12. Suspension from school for as many as ten days
13. Referral to Oakwood Safety Department
14. Referral to Montgomery County Juvenile Court
15. Referral to other community resources
16. Expulsion from school for a maximum of 80 school days
17. Permanent expulsion from all Ohio public schools
18. Expulsion from school for one calendar year for bringing a knife or firearm to school, or being in possession of a knife or a firearm.

SATURDAY SCHOOL

Saturday School is a three (3) hour detention on Saturday morning from 8:00 to 11:00 a.m. Students assigned to Saturday School will be required to study during the three (3) hours of Saturday School. Basically, a student could be assigned to Saturday School for the following offenses:

1. Excessive Tardiness
2. Truancy
3. Failure to serve school detentions

4. All offenses of the misconduct code as outlined in the student handbook with the exception of those offenses that will result in automatic out-of-school suspension.

SUSPENSION

Students will be automatically suspended out-of-school for the following offenses:

1. Possession, use, transmission, and/or concealment of narcotics, alcoholic beverages, and/or drugs.
2. Transmission, concealment, creation, handling, and/or use of dangerous weapons and/or instruments.
3. Disruption and/or obstruction of the educational curricular or extracurricular process by use of violence, force, coercion and/or threat, or excessively disruptive behavior.
4. Repeated violation of school rules and policies including failure to serve assigned Saturday Schools and detentions.
5. Serious misconduct in violation of any school rule.

SUSPENSION, EXPULSION & EXCLUSION

Please refer to Oakwood City Schools Policies 5610 through 5611 for expanded definitions and due process rights regarding suspensions, expulsions, and permanent exclusion.

Emergency Removal shall be the exclusion of a student who poses a continued danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. **Suspension** shall be the temporary exclusion of a student by the school principal, superintendent, or other designated administrators of the District from the District's program for a period not to exceed ten (10) school days. A school day is defined as a day school is in session. If school is cancelled during a suspension, the suspension will be applied to the next day school is in session. Students suspended from school shall incur the loss of credit for all classes missed during the days in which a suspension has been imposed. Major tests and/or projects may be made up for full credit. Any assignment or assessment that constitutes 10% or more of a student's grade during a quarter may be made up.

Expulsion shall be the exclusion of a student from the schools of this District for a period not to exceed eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place, unless the incident involves a knife or firearm. If a student brings a knife or firearm to school or onto any other property owned or controlled by the Board, including a school vehicle, he shall be expelled for one (1) year unless the Superintendent reduces the punishment for reasons related to the specific circumstance. (See Board Policy 5610 for complete definition)

Permanent Exclusion - See Board Policy 5610.01 for definition.

Refer to Oakwood City Schools Policy 5611 about due process rights regarding:

1. Verbal notice that student may be suspended/expelled.
2. Written notice of intent to suspend
3. Hearing with building administrator
4. Written notice of suspension
5. Verbal/written notice of right to appeal

LOSS OF LEADERSHIP POSITIONS

Because students in leadership positions are expected to model and practice exemplary levels of responsibility and maturity, a suspended student may forfeit any leadership position and any opportunity to hold a leadership position in an extracurricular, co-curricular activity for one (1) calendar year for a first suspension, and for the remainder of the student's tenure at OHS for a second or subsequent suspension.

EXTRACURRICULAR ACTIVITIES CODE OF CONDUCT

Preamble

The District expects that all students at Oakwood High School and Junior High School will abide by the laws of the United States, the State of Ohio, and the City of Oakwood; will observe the lawful policies and administrative procedures and guidelines enacted by the Board of Education and the school administration, and will adhere particularly to the principles of the Student Code of Conduct. This Extracurricular Activities Code of Conduct is a specific statement, within the broader expectations, as to that behavior expected of those whose participation in school-sponsored activities causes them to interact with the public and thus represent the school district. Participation in extracurricular activities is a privilege earned by adhering to the expected standards.

We intend to provide a strong incentive for students representing the Oakwood City Schools to demonstrate high personal standards and good citizenship at all times, and especially while participating in school-sponsored activities and athletics. We intend to encourage honesty and personal integrity in our students as a preeminent value. We intend for those who do not meet such standards to receive early and appropriate intervention and support, to help those who desire it, and to deny the privilege of participation to students unwilling to meet the commitments that the school district expects and articulates in this Policy.

Definitions

1. **Participating Student** means any student attending Oakwood High School or Oakwood Junior High School during any Covered period.
2. **Prohibited Substance** means any substance, including alcohol, tobacco, e-cigarettes, or drugs, if the sale, use, possession or transfer of such substance is prohibited by law or school policy for such student.

3. **Covered Period** means academic year and other periods during which a student is participating in an extracurricular activity.
4. **Day** means a calendar day.
5. **Contest** means any regular season or tournament competition, but excludes scrimmages.
6. **Family Education and/or Individual Assessment** means that program of rehabilitation counseling determined to be necessary by the Director of Athletics and Student Activities, after consulting with the Guidance Chairman and the Prevention/Intervention Counselor. The selected program may be conducted by the staff of the Oakwood City School District or by an outside agency or professional acceptable to the Director of Athletics and Student Activities at Oakwood High School.
7. **Extracurricular Activity** means any athletic or non-athletic activity recognized as such by the Board of Education and for which academic credit is not granted. Extracurricular activities include athletics, speech and debate, student council, class officers, academic team, project support, etc.
8. **Curricular Activity** means any activity for which a student receives a grade.
9. **Co-curricular activities** are activities related to academic courses, but are not required to earn credit in the course (i.e., French Club, Spanish Club, etc.)
10. **Involvement** means being penalized for a violation of either Policy A: Substance Abuse, or Policy B: Serious Misconduct, under this Student Code of Conduct. Involvements are cumulative during a student's attendance at the junior high/senior high school, whether Policy A or Policy B is violated.

Policy A: Substance Abuse

No **participating student** shall use, possess, give, sell or otherwise transmit, or be under the influence of a **prohibited substance**.

Consequences of Infractions of Policy A

First Involvement – For the first involvement, the **participating student** shall be denied participation in **extracurricular activities** for 10% of the season. (10% is based on the number of regular season contests scheduled. The penalty will include post-season contests. If less than 10% of the season remains, the balance of the penalty will be carried over to the **participating student's** next season). However, any **participating student** who sells or otherwise distributes any **prohibited substance** may be denied participation in all **extracurricular activities**, including athletic contests, for all or any portion of the **participating student's** tenure at the junior high school or high school, as the case may be. Additionally, the student must complete a Family Education and/or Individual Assessment Program and comply with the recommendations.

Second Involvement – For the second involvement, the **participating student** shall be denied participation in **extracurricular activities** for one (1) calendar year. (However, any **participating student** who sells or otherwise distributes any **prohibited substance** may be denied participation in all **extracurricular activities**, including athletic contests, for all or any portion of the **participating student's** tenure at the junior high school or high school, as the case may be.)

A student will forfeit any leadership positions and any opportunity to hold a leadership position in an extracurricular, co-curricular, and/or curricular activity for the remainder of the student's tenure at the junior/senior high

school, as the case may be. Additionally, the student must complete a Family Education and/or Individual Assessment Program and comply with the recommendations.

Third Involvement – For the third involvement, the **participating student** shall be denied participation in **extracurricular activities** for the remainder of the student's tenure at the junior high school or high school, as the case may be. Additionally, the student must complete a Family Education and/or Individual Assessment Program and comply with the recommendations.

Self-Referral/Peer Referral

Participating students may take advantage of a self-referral or peer-referral procedure to seek information, counseling, guidance or assessment from qualified professionals. A self-referral is for students to obtain assistance in dealing with a substance abuse problem. The self-referral (conferences with counselors, coaches, athletic directors, or principals) cannot be used by the student to avoid consequences of this code. Voluntary self-referrals or peer referrals are not considered a violation of this code, assuming the student complies with the recommendation of the referral, including any intervention. Failure to comply would be considered a violation of the code.

Self-Referral/Peer Referral may be initiated only by the **participating student**; or a fellow student, team member, activity member; or a member of the **participating student's** immediate family.

Self-Referral/Peer Referral must be made to the Director of Athletics and Student Activities, the Principal of the Oakwood Senior High School, the Principal or Athletic Director of the Oakwood Junior High School, any member of the guidance staff, or any coach or advisor for any activity in which a **participating student** participates.

Each **participating student** who uses Self-Referral/Peer Referral must complete **Family Education and/or Individual Assessment** within ten (10) days after the Self-Referral/Peer Referral and comply with the recommendations.

Policy B: Serious Misconduct

A **participating student** shall not engage in serious misconduct. Any behavior which could reasonably be expected to result in harm to one's self or to another person, which is destructive of property, which disrupts school activities, or tends to conflict with the respect inherent in this basic principle, is prohibited. This may include, but is not limited to drinking and driving, physical assault, destruction of property, stealing, inappropriate use of social media, etc.

Consequences of Infractions of Policy B

First Involvement – For the first involvement, the **participating student** shall be denied participation in **extracurricular activities** for 10% of the season. (10% is based on the number of regular season contests scheduled. The penalty will include post-season contests. If less than 10% of the season remains, the balance of the penalty will be carried over to the participating student's next season). The Director of Athletics and Student Activities, the Senior High Principal and the Junior High Principal may determine conduct to be serious enough whether or not any criminal or delinquency charge has occurred. A **participating student** involved in serious misconduct may be denied participation in all **extracurricular activities**, including athletic contests, for

all or any portion of the **participating student's** tenure at the junior high school or senior high school, as the case may be.

Second Involvement – For the second involvement, the **participating student** shall be denied participation in **extracurricular activities** for one (1) calendar year. A student will forfeit any leadership positions and any opportunity to hold a leadership position in an extracurricular, co-curricular, and/or curricular activity for the remainder of the student's tenure at the junior/senior high school, as the case may be. The Director of Athletics and Student Activities, the Senior High Principal and the Junior High Principal may determine conduct to be serious enough whether or not any criminal or delinquency charge has occurred. A **participating student** involved in serious misconduct may be denied participation in all **extracurricular activities**, including athletic contests, for all or any portion of the **participating student's** tenure at the junior high school or senior high school, as the case may be.

Third Involvement – For the third involvement, the **participating student** shall be denied participation in **extracurricular activities** for the remainder of the student's tenure at the junior high school or high school, as the case may be.

Application and Duration

This policy applies to each **participating student**. Infractions of this Policy accumulate during the **participating student's** enrollment in Oakwood Junior High School, and again during the **participating student's** enrollment in Oakwood Senior High School. The Junior High School accumulation ends June 30 and Senior High School accumulation begins on July 1, between the **participating student's** eighth and ninth grade years.

Discretion Retained by Coaches and Advisors

Neither this Policy nor the procedures provided shall impair the discretion of any coach or advisor to determine and enforce other rules of conduct and discipline for the participants in the activity for which such person is the coach or advisor.

Distribution The Extracurricular Activities Code of Conduct shall be published in the Student Handbook that is distributed to all students annually.

INTERSCHOLASTIC ATHLETICS

Athletics are an important part of the total school program at Oakwood High School. All students who wish to participate are encouraged to develop their talents and skills. Regulations pertaining to age, eligibility, physical examinations, parental permission to play, and school attendance are in accordance with the Ohio High School Athletic Association (OHSAA) standards. See page 47 for a listing of school sponsored sports.

Equal Access to Interscholastic Athletics:

Oakwood High School provides equal athletic opportunities for both sexes.

Athletic Eligibility Requirements and Interpretation:

All members of interscholastic athletic squads (boys and girls), cheerleading squads and manager must meet specific eligibility requirements. In order to be eligible, a student in grade 9, 10, 11 or 12 must be currently enrolled and must have been enrolled in school the immediately preceding grading period (six weeks, nine weeks, twelve weeks, semester) and received passing grades during that grading period in subjects that earn a minimum of 5.0 credits per year toward graduation.

The eligibility or ineligibility of a student continues until the start of the next grading period at which time the immediately preceding grading period grades become applicable. EXCEPTION: At the start of the fall sports season, the first grading period is considered to have started insofar as this bylaw is concerned.

A student enrolled in the first grading period after advancement from the 8th grade must have passed a minimum of five of all subjects carried the immediately preceding grading period in which the student was enrolled.

A student enrolling in the 7th grade for the first time will be eligible for the first grading period regardless of previous academic achievement. Thereafter, in order to be eligible, a student in grade 7 or 8 must be currently enrolled and must have been enrolled in school the immediately preceding grading period and received passing grades during the grading period in a minimum of five of those subjects in which the student received grades.

Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year. Grades received during the final grading period (not semester averages or yearly average) will determine a student athlete's eligibility/ineligibility for the first grading period of the next school year.

If a student's failure to meet the requirements of this bylaw are due to an "incomplete" given in one or more courses which the student was taking during the grading period in question, the student may have his/her eligibility restored by the Commissioner's office once the "incomplete" has been changed to a passing letter grade. Tutoring or examinations to complete the preceding grading period requirements is permissible provided that privilege is accorded to every student and the inability to complete required work on time is due to illness or accident verified by a physician.

The Commissioner's office may waive the enrollment requirements of this by-law provided the student has been withdrawn or removed from school because of circumstances due to personal accident, illness or family hardship. An appeal for such a waiver must come from the principal of the school and be in writing. The appeal for waiver shall contain documents with school and medical supporting evidence.

Oakwood Board of Education Policy (Effective July 1, 1998)

Scholastic Eligibility Requirements for Participation in Interscholastic Extracurricular Activities:

A student in grades 7-12 must receive a minimum GPA of 1.75 for each grading period in order to be eligible for an "interscholastic extracurricular activity" for the ensuing grading period. "Interscholastic extracurricular activity" means a pupil activity program that the school sponsors or participates in and that includes participants from more than one school or school district. "Interscholastic extracurricular activity" does not include any activity included in the school district's graded course of study. A student who fails to achieve the 1.75 minimum GPA requirement will be placed on academic probation for the next grading period. During academic probation, the student will be permitted to participate. Academic probations are limited to one per school year. A student enrolling in the 7th grade for the first time is eligible for the first grading period regardless of previous academic achievement. A student who receives a failing grade may participate if he/she otherwise meets eligibility requirements. Students in interscholastic athletics must also meet the minimum Ohio High School Athletic Association requirements in order to be eligible for participation. No students can be exempted from this policy.

Student Participation and Physical Examination Forms:

1. Athletic participation forms for high school participants shall be signed by a physician, the participant and by a parent or guardian and must be on file with the administrative head before any candidate for a team may participate in a practice. These forms necessitate the physician's certification of the individual's physical fitness no less than once each year.
2. If a student-athlete transfers to another school, the physical examination forms shall be transferred to the new school.
3. Section 3313.712 of the Ohio Revised Code reads in part as follows: "This section does not require any school child to receive a medical examination or receive medical treatment whose parent or guardian objects thereto." A form certifying this objection shall be signed by the parent or guardian and attached to the Parental Approval Form.
4. Students participating in the interscholastic athletic program are protected by the OHSAA catastrophic insurance policy.
5. Parents/Guardians are required to sign an acknowledgement of receipt of the Ohio Department of Health Concussion Information Sheet for interscholastic athletics and have on file with the athletic office.
6. Any new student to Oakwood should meet with the Director of Athletics and Student Activities upon enrollment to determine if additional paperwork is necessary to establish eligibility.

Please Note: Scholastic Eligibility Requirements must be followed per Board of Education Policy noted above. The following activities as well as all Interscholastic Athletics fall under this policy: Academic Team, Cheerleaders, Debate Team and NFL members.

**PROTOCOL FOR RESOLVING
STUDENT ACTIVITY CONFLICTS**

Oakwood High School strongly encourages student participation in both curricular and extracurricular activities. This student participation can lead to conflicts due to the schedules of two or more activities. Although every effort is made to avoid schedule conflicts, circumstances beyond the school's control can lead to problems. When two or more school activities cause a conflict for a student in terms of schedules and commitments, the following protocol will be followed:

1. As soon as a student becomes aware of any impending conflict, the student must contact the advisors or coaches of these activities and let them know of the impending conflict. The advisors/coaches must then consult with each other and resolve the conflict. The advisors/coaches are responsible for communicating their resolution to the student and to the Athletic/Activity Director. The resolution of the conflict must be honored by everyone involved. Should a resolution not be worked out by the advisors/coaches, the Athletic/Activity Director will consult with all parties involved and decide the most appropriate resolution of the conflict.
2. In general, performances and varsity games have priority over practices, junior varsity or freshman games or cheerleading. Also, performance course evening concerts generally take precedence over extracurricular activities. However, decisions as to the precedence of an activity will also consider the importance of the extracurricular/athletic activity (e.g., a league game, an OSHAA tournament event, a state or national qualifying speech or debate event), the contribution which the

student would make to the respective performance or activity, and the significance of these factors for the entire school environment.

3. Students may not be penalized in any way by any activity advisor, teacher, or coach for abiding by decisions related to this protocol. The protocol is regarding only Oakwood High School activities and performance courses. It does not apply to activities not related to or sponsored by Oakwood High School.

BOARD OF EDUCATION POLICY ON DRUG-FREE SCHOOLS

In accordance with Federal law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverages, anabolic steroid, dangerous, controlled substance as defined by State statute, or substance that could be considered a “look-a-like” controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who engages in alcohol or drug abuse and will facilitate the process by which s/he can receive help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

BREATH TEST/SALIVA DRUG TEST

Oakwood City Schools reserves the right to require students to submit to the administration of a breathalyzer/saliva drug test both as a condition for admission/attendance/participation at school activities – including activities off campus – and at any other times deemed necessary by school or district officials. This includes use during the academic day when deemed necessary by school or district officials.

SUBSTANCE ABUSE

First Offense:

1. Parent(s)/legal guardian will be notified immediately and the student will be removed from school for the remainder of the day.
2. The police may be notified of the incident and the school clinic and/or emergency medical services contacted if necessary.
3. Consultation with parent(s)/legal guardian and the student emphasizing available services for referral will be conducted.
4. The student intervention assistance team will be notified.
5. The student will be suspended from school for ten (10) school days.
6. The student will be suspended for five (5) school days if the student has initiated within such five (5) day period, an assessment by a trained chemical dependency counselor approved by the school and agrees to

follow the recommendation of the assessment. All cost or expense incurred as a result of assessment and/or recommendations will be covered by parent(s)/legal guardian. A written copy from the evaluator will be requested by school officials including findings and recommendations for the student.

7. If the student fails to follow the recommendations of the assessment, the remaining five (5) school days of suspension will be reinstated in accordance with Ohio Revised Code.
8. Applicable penalties listed in the Extracurricular Activities Student Code of Conduct will be enforced.

Second and Subsequent Offense:

1. Parent(s)/legal guardian will be notified, and the student will be removed from school for the remainder of the day.
2. The police may be notified of the incident and the school clinic and/or emergency medical services contacted if necessary.
3. Consultation with parent(s)/legal guardian and the student, emphasizing available counseling/treatment will be conducted.
4. The student intervention assistance team will be notified.
5. The student shall be suspended for ten (10) school days and may be recommended for expulsion for up to 80 school days.
6. Student, parent(s)/legal guardian will have a readmission conference.
7. Applicable penalties listed in the Extracurricular Activities Student Code of Conduct will be enforced.

Any transaction (selling/distributing/purchasing/receiving) or possessing any bulk amount as defined by Ohio Revised Code 2925.37 involving intoxicants, illegal drugs, controlled substance, or counterfeit controlled substance will be subject to the following:

1. Parents will be notified and the student shall be removed from school for the remainder of the day.
2. The police will be notified of the incident.
3. Consultation with parent(s)/legal guardian and the student emphasizing available services for referral, will be conducted.
4. The student intervention assistance team will be notified and the intervention procedure initiated.
5. The student will be suspended for ten (10) days from school and recommended for expulsion for up to 80 school days.
6. A readmission conference will be required.
7. The student may be considered for permanent exclusion from school.
8. Applicable penalties listed in the Extracurricular Activities Student Code of Conduct will be enforced.

STUDENT WELL BEING

Student safety is the responsibility of both students and staff. Staff members are familiar with emergency procedures such as evacuation procedures, fire and tornado drills, safety drills in the event of a terrorist or other violent attack, and accident reporting procedures. If a student is aware of any dangerous situation or accident, they must notify a staff person immediately.

State law requires that all students have an emergency medical authorization completed and signed by a parent or guardian on file in the school office. Students with specific health care needs should deliver written notice about such needs, along with physician documentation, to the school office.

STUDENT DRESS CODE

Oakwood High School is dedicated to creating a respectful environment that promotes an atmosphere conducive to learning and teaching. Proper attire fosters positive behavior and proper demeanor. Therefore, the following dress expectations will be enforced:

1. Clothing and accessories should not:
 - a. Be distracting or disruptive
 - b. Present danger to the student's health or safety
 - c. Reference or promote the use of alcohol, controlled substances, tobacco or drugs
 - d. Disrespect or discriminate against ethnic, cultural, gender, sexual or religious differences.
 - e. Be vulgar, suggestive or offensive
2. The following are not appropriate for the school setting:
 - a. Any top which does not appropriately cover the upper torso
 - b. Bare midriffs (no skin shall be visible between the blouse or shirt and the item covering the lower body)
 - c. Extremely short skirts or shorts
 - d. Exposed undergarments (bra straps, boxer shorts, etc.)
3. Except as may be necessitated by medical, physical, or established religious reasons, hats and head coverings are not to be worn inside the school buildings during school days.
4. Shoes must be worn at all times in the classrooms and hallways.

BOARD OF EDUCATION POLICY ON PROHIBITION AGAINST HARASSMENT, INTIMIDATION AND BULLYING

Harassment, intimidation, or bullying behavior by any student in the Oakwood City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. Harassment, intimidation, or bullying in accordance with R.C. 3313.666 means any intentional written, verbal, graphic, or physical act including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any such school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Complaint Procedure

The School District will take action against anyone who harasses, intimidates, or bullies another. Any parent, student, staff, or community member may report suspected harassment, intimidation, or bullying. Verbal reports made to any staff member will be forwarded to the supervising administrator and recorded. Written reports will be submitted to the supervising administrator and investigated. Building administrators and the Superintendent are responsible for conducting investigations. The investigator(s) shall be a neutral party having had no involvement in the complaint presented. Additional information can be found on the District web site at <http://www.oakwoodschoools.org>.

Students are encouraged to talk with a counselor, principal or another adult within the school if they feel uncomfortable about the behavior of an adult inside or outside the academic environment.

HAZING

In accordance with Ohio law (Revised Code section 2903.31) all forms of hazing are prohibited. This refers to any act of initiation that might subject a student to physical risk or emotional and mental abuse in any school-sponsored activity.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act (FERPA) or the Protection of Pupil Rights Amendment (PPRA), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-5920.

CONFIDENTIALITY OF RECORDS

Parents may review the academic and official records of their children. These records have both non-classified and classified information included therein. The directory data (part of the non-classified information) includes the student's name, parent's name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, weight and height of member of athletic teams, attendance record, and most recent school attended. Classified information includes test results, grades, evaluations, etc. The school secretaries are responsible for the maintenance of academic records. The remaining non-classified data and all classified data remains confidential except to the student, the parent, or the staff member who has a responsibility

for the educational program of that student. For the classified contents of a record to be released, the parent must sign a waiver. In the examination of records, any materials determined to be inaccurate, misleading or inappropriate shall be corrected, deleted, or a written explanation inserted by the parent. Records are first challenged to the person responsible for their maintenance, then to the principal, and then to the Superintendent of Schools.

EDUCATIONAL RECORDS

Because personal privacy is important, each year the Oakwood Schools maintain and publish policies that outline district procedures for the collection and use of student cumulative records. Federal law also governs these policies. Please call the school principal if you have any questions.

Definition:

"Educational Records" include any records which contain information directly related to a student and are maintained by Oakwood City Schools or by a person acting for the Oakwood City Schools. However, "educational records" do not include: 1) records which are maintained by school personnel and which are not accessible or revealed to any other person except a substitute, or 2) records maintained in the normal course of business which relate exclusively to the student as an employee of Oakwood City Schools.

Access to Student Records:

1. Student records shall be available only to students and their parents, designated school officials, and designated school personnel, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. An individual will have a "legitimate educational purpose" if the record is necessary in order for the school official/employee to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family.
2. Parents and students may meet with a professional staff member to review the contents of the records. Requests for a records review conference must be in writing and will be scheduled within 45 days.

Release of Student Records:

1. Student records may be released to officials of other schools or school systems in which the student intends to enroll, without written permission, upon condition that a reasonable attempt is made to notify the student's parents of the transfer, of their right to receive a copy of the record if desired, and of their right to have a hearing to challenge the content of the record.
2. No information may be furnished in any form to any other persons than listed above unless in compliance with a judicial court order or subpoena or by written parental consent specifying records to be released, the reasons for such release, and to whom. In such cases, parents and students have the right to receive a copy if desired.
3. All persons, agencies, or organizations desiring access to records shall be required to sign a written form specifically indicating the legitimate educational or other interest each has in seeking information. This form shall be kept permanently with the file of the student.

4. Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of adult students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under Section 152 of the Internal Revenue Code.

Right to Challenge:

1. Parents and students have the right to inspect all school records kept on the individual student and have the right to an explanation and interpretation of the records.

2. Parents and students have the right to a hearing to challenge the contents of cumulative records. A request to amend information in a record may be made if the information is deemed to be inaccurate, misleading, or in violation of the student's privacy or other rights.

3. If, as a result of the hearing, the school district decides the challenged information is inaccurate, misleading, or otherwise in violation of the student's rights, the district shall amend the record and inform the parent and/or student in writing.

4. If, as a result of the hearing, the school district does not agree to an amendment of the records, parents and/or student shall have the right to place in the student's records a statement commenting upon the challenged information and/or setting forth any reasons for disagreeing with the district's decision.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; scholarships, telephone numbers only for inclusion in school or PTO directories or email addresses. Directory information shall not be provided to any person or organization for profit-making purposes. Parents and adult students may refuse to allow the District to disclose any or all of such "directory information" upon written notification to the principal.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to recruiting officers for (1) any branch of the United States Armed Forces and (2) any institutions of higher education who request such information. A secondary school student or parent may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/adult student.

The Board may disclose "directory information" regarding former students without student or parental consent.

SURVEYS

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student, (if a student is an adult, or an emancipated minor or parents), to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. The student's or parents' political affiliation(s);
- B. Mental or psychological problems of the student or his/her family;
- C. Sex behavior or attitudes;
- D. Illegal, anti-social, self-incriminating or demeaning behavior;
- E. Critical appraisals of other individuals with whom respondents have close family relationships;
- F. Legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. Religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Upon request, parents have the right to inspect a survey created by a third party before the survey is administered or distributed by the school to its students. See Board Policy 2416 concerning the procedures for making such a request.

MEDICATION POLICY

When possible, the administration of medication to a student should be scheduled outside of school hours. If special circumstances require the administration of prescription medication during school hours, all medication (with the exception of emergency medication such as inhalers or Epipens), will be administered by an authorized staff member. All medication administered by authorized school personnel or emergency medication taken by a student requires written authorization by a parent and a physician on a school form available from the school nurse. The parent(s)/legal guardian is responsible for providing the medication in the original container from the pharmacy, bringing the medication to the school clinic, picking up any remaining medication, and notifying the school nurse of any changes in the original order or change of doctors. According to Board of Education Policy 5330, "medication" shall include all medicines including those prescribed by a licensed health professional authorized to prescribe drugs and any non-prescribed (over-the-counter) drugs, preparations, and/or remedies. A link to the clinic website is listed below. There you will find food allergy guidelines.

www.oakwoodschoools.org/pages/Oakwood_City_School_District/Departments/Clinic

LIBRARY MEDIA CENTER (LMC)

The mission of the Library Media Center is to encourage students to be responsible and ethical information users by providing instruction and equitable access to information and technology in order to prepare them for the post-secondary world. The library media program also strives to promote reading by maintaining a current and diverse collection that reflects students' curriculum needs and interests. The LMC endeavors to meet the needs of students and staff by affording the following: reference, professional, fiction and nonfiction books, audio books, and videos that supplement the curriculum; magazine subscriptions; databases for research; 36 computers for class and drop-in use; information literacy instruction; events to promote reading for pleasure; and assistance with technology and multimedia.

Hours of Operation: 8:00 a.m. - 3:30 p.m. (exceptions posted outside the LMC)

Attendance Procedure: Students should have a pass from a classroom teacher and must check in with the study hall teacher before reporting to the LMC. Students must sign in to the LMC upon arrival and sign out when leaving.

Borrowing Procedures: Students may borrow up to 10 items at a time. All materials circulate for three weeks and may be renewed up to three times each by bringing the materials to the LMC. A fine of \$0.05 per school day will be charged for each overdue item. Reference items may be checked out after school and returned prior to 8:15 a.m. the next school day.

Behavioral Expectations: Students should visit the LMC with an academic purpose: studying, reading, researching, checking out or returning a book, etc. Students who misuse the facility or its resources may have their use of the facility limited, according to the established guidelines.

COMPUTER LAB

The computer labs are available for student use throughout the school year but only when a teacher is present. There are two computer labs available, with 25 computers in each. Lab hours are posted on the door outside the lab. The lab is open before and after school for students who make special arrangements.

Students may only visit the lab for academic purposes (research, typing papers, etc.); homework is to be done in study hall. The Internet is only available to students doing research; general "surfing" during the school day is not permitted. Students wishing to use the computer lab during classroom hours must 1) have permission to be in the lab by the teacher whose class is in the lab and 2) have a pass from their classroom teacher.

An Internet Student User Agreement Form, signed by both the student and parent, is kept on file in the junior high and senior high offices. Computers may not be used without this parental consent. Lab rules and regulations are posted in each lab.

STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY POLICY

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The District's Internet system has a limited educational purpose. The District's Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District's Internet system is in accord with its limited educational purpose. Student use of the District's computers, network and Internet services ("Network") will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectation to privacy when using the Network (including, but not limited to, privacy in the content of their personal files, emails, and records of their online activity while on the Network).

The Board encourages students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The instructional use of the Internet will be guided by the Board's policy on instructional materials.

The Internet is a global information and communication network that provides students and staff with access to up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First, and foremost, the Board may not be able to technologically limit access, through the Board's Internet connection, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources that have not been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, which protect against (e.g. filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or

hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Network, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or Technology Coordinator may temporarily or permanently unblock access to sites containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents assume risks by consenting to allow their child to participate in the use of the Internet. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

Pursuant to Federal law, students shall receive education about the following:

- a. Safety and security while using email, chat rooms, social media, and other forms of direct electronic communications
- b. The dangers inherent with the online disclosure of personally identifiable information
- c. The consequences of unauthorized access (e.g., "hacking") cyberbullying and other unlawful or inappropriate activities by students online, and
- d. Unauthorized disclosure, use, and dissemination of personal information regarding minors

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the

Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students shall not access social media for personal use from the District's network, but shall be permitted to access social media for educational use in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent and Technology Coordinator as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of the Network.

P.L. 106-554, Children's Internet Protection Act of 2000

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended (2003)

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended (2003)

18 U.S.C. 1460

18 U.S.C. 2246

18 U.S.C. 2256

20 U.S.C. 6777, 9134 (2003)

76 F.R. 56295, 56303

Adopted 5/14/2012

ACTIVITIES, CLUBS & SPORTS

Academic Quiz Team: The Academic Quiz Team is recognized as one of the top teams in this part of the state. The team competes in the SWBL and the GMVAC as well as in computerized competitions. This team competes with other schools by answering questions on topics such as art, current events, English, literature, math, music, science and social studies.

Architectural Team: The Architectural design team is open to any student grades 9-12. Students will attend scheduled meetings during lunch and after school, along with Saturday meetings with Architects and Miami University students. Members will work on assignments from the Instructional Workbook for Architecture and Construction Graphics. Students will also participate in the regional, American Institute of Architects (Dayton Chapter) student design competition.

Battlebots: Part of the Miami Valley XTreme bots program, Battlebots used STEM concepts and training to design and build a fighting robot that is 15 pounds or less. The teams compete against other teams in local, regional, state and national tournaments 2 to 6 times a year. Students meet in a weekly club setting.

Book Squad: The Book Squad is a book club open to all students in grades 7 through 12. Members meet once a month to discuss various popular young-adult titles, authors, series, and genres. If you enjoy reading and talking about reading, be sure to join the Book Squad.

Circle of Friends: Circle of Friends is an organization that promotes awareness, understanding, and acceptance of the diversity of all students. Students with special needs and their peers are given the opportunity to interact during various school events and social activities. Through monthly club

outings, lunchtime meetings, and club-sponsored events, genuine friendships are developed.

CyberPatriots: CyberPatriot was conceived by the Air Force Association (AFA) to inspire high school students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future. The Oakwood CyberPatriot Team competes 3 to 5 times a year. They are put in the position of newly hired IT professionals tasked with managing the network of a small company. In the rounds of competition, teams are given a set of virtual images that represent operating systems and are tasked with finding cybersecurity vulnerabilities within the images and hardening the system while maintaining critical services. Teams compete for the top placement within their state and region, and the top teams in the nation earn all-expenses paid trips to Washington, DC for the National Finals Competition where they can earn national recognition and scholarship money. CyberPatriots meet one time a week after school for training.

Ecology Club: The Ecology Club promotes protection of our environment through education and service to the community. We facilitate recycling in this building as well as participating in community clean-ups and presentation of educational programs to elementary students. The club is open to all high school students.

Energy Team: Energy Team is a branch of the Ohio Energy Project and members work to educate their peers, parents, and community about the importance of energy education and conservation. Team members participate in leadership training, present educational programming for the elementary schools and work in the community to raise energy awareness. Community service projects are also a part of the club experience.

Fall Play: The fall play provides students in grades 9-12 the chance to participate in a full-scale production, focusing on character development, group dynamics, and set and costume design. All high school students are encouraged to audition, regardless of experience.

Femineering Club: This club welcomes all junior high and senior high girls who may be considering the field of engineering. Club activities are student directed by a leadership team. Our meeting activities include: Presentations from professional woman engineers; Design problems (flame paint copper, design a prize for outstanding girls in engineering classes); Team Building (gift exchange, meet your fellow Femineers); Visits to local "Women in Engineering" events.

40 Assets Team: The high school 40 Assets group meets once or twice a month to brainstorm and implement ways that they can support the 40 Developmental Assets within our student body primarily through the Homeroom program. According to the district's website: "The [Search Institute®](http://www.search-institute.org) has identified 40 Developmental Assets which act as building blocks of healthy development in youths in the community. Through positive experiences and influences, young people grow into healthy, caring and responsible adults. An in-depth explanation of the importance of these assets can be found at the Search Institute web site at: www.search-institute.org"

French Club: French Club meet once or twice a month and is open to all high school students in French. The club provides a variety of activities to enhance student understanding of French culture.

French Honor Society: French Honor Society is a national organization that recognizes students who have excelled in the study of French. Students must be in French 3, 4, or 5 and meet the requirements to qualify for admission.

GSA: The Gay/Straight Alliance (GSA) is open to anyone and will meet in the mornings and at lunch. The group provides a forum for students to support one another regardless of sexual orientation in order to develop tolerance for diverse viewpoints. Our group is not affiliated with any national organization.

Inkblots – Literary Magazine: Inkblots is a student-run literary magazine at OHS. We publish fiction, poetry, art, and photography from Oakwood High School students.

Interact Club: Interact, a branch of the Oakwood Rotary, was founded to appeal to high school students. The club aims to serve the community in a local and international manner, by completing several service projects throughout the course of the year. It is Interact Club's hope to raise awareness for cultural understanding and to spread diversity through helping others.

International Perspective (OHSIP): The OHS International Perspective aims to provide students in grades 9 through 12 with increased opportunities to learn about the political challenges facing parts of the world. Building on and introducing students to topics discussed in courses such as International Politics, AP American Government and Politics, and AP Comparative Government and Politics, the International Perspective seeks to explore facets of these issues *not* discussed in class.

Ladies' Breakfast: The goal of Ladies' Breakfast is to provide a complimentary breakfast and insightful conversation to all ladies in grades 9 through 12. Our objective is to help young women connect with each other and to provide a safe haven for the young women.

Lumberjack Theatre: Lumberjack Theatre is designed for all students interested in learning and experiencing multiple aspects of the performing arts. Members will have the opportunity to attend performances throughout the area and participate in theatrical skill-building workshops that may include improvisation, character development, dance, playwriting, directing, and more. At the end of the year, all studies and activities will culminate in our Inter-District All-Student Written, Directed, and Performed One Act Play Festival.

Math Club: Math Club aims to provide students opportunities to “go deeper” in math by examining mathematical puzzle problems, participating in math contests, and discussing interesting math topics and theorems that often aren't covered in math class. Students meet weekly during lunch. All students that have taken or are taking Algebra I are welcome.

Muse Machine: Oakwood Junior and Senior high school students have the opportunity to become members of Muse Machine. There is a nominal membership fee, which allows students to purchase discounted tickets to performances in the Dayton area and attend special workshops. Membership in Muse Machine also is required to audition for Muse Machine's summer concert and winter musical. Contact Joni Sherk and Michael Wadham.

National Business Honors Academy: The purpose of NBHA is to promote and recognize academic achievement in business education at Oakwood High School, foster and recognize leadership skills, help members grow ethically and socially by promoting and encouraging an interest in business, and encourage member involvement in service learning initiatives. To become a member of the National Business Honors Academy, students must apply as sophomore, junior or senior, take or be enrolled in 3 business related courses, carry a business GPA of 3.5+ and a cumulative GPA of a 3.0.

National Honor Society: National Honor Society is an organization that recognizes students who have achieved high standards of scholarship, character, leadership, and service. It is important to remember that academic achievement is only one aspect of selection; the others are equally important.

At Oakwood High School, several steps comprise the selection process:

1. Any current junior or senior who has completed and can verify on the appropriate form a minimum of 35 (thirty-five) hours of community service over the prior 12 months and who holds a 3.7000 cumulative grade point average or higher is invited to fill out an application during the fall or spring induction period. Candidates are to fill out the completed application and submit it by the given deadline. Incomplete or late applications will not be considered for membership.
2. A faculty survey comprising all the names of eligible candidates will be given to each faculty member, who then rates the students whom he or she knows well. Ratings score 1, 2, and 3 (lowest), in the areas of character and classroom leadership. An average score for each is determined. This score serves as input for the Faculty Council.
3. The principal appoints a Faculty Council of five members; the council holds the responsibility of final selection. This council considers only completed applications.
4. The Faculty Council considers each candidate in terms of the following:
 - a. Input from faculty,
 - b. Application (demonstrating the high standards of service and leadership),
 - c. Any additional information brought to the attention of the council.
 - d. A majority vote of the Faculty Council is necessary for NHS membership.

Once inducted to the Oak Tree Chapter of National Honor Society, service requirements have been put in place to remain in good standing. Good standing means that you earn the right to have the NHS seal on your diploma and denote membership on college applications. Junior and senior members must complete 20 hours of service by the completion of third quarter.

Oakwood Giving: Oakwood Giving is a community/school service club open to all students in grades 9 - 12. Members vote on and organize fundraising events for various charities or individuals who may need assistance. In addition, several projects are organized each year giving students the opportunity to volunteer their services to help others. Students may attend all meetings, or just when their schedule allows. There are many levels of participation available for interested students.

Ohio Model United Nations: Students learn about the operations of the world's largest peacekeeping organization, the United Nations. They participate in a role-playing activity, becoming diplomatic ambassadors for a chosen

country, preparing resolutions, and debating current issues on the agenda of the United Nations. The activity culminates in the annual convention in Columbus, where students from schools all over the State of Ohio gather to compete.

Peer Mentoring: Oakwood Peer Mentoring provides the opportunity for sophomores, juniors, and seniors to engage in a time-proven strategy that can help young people of all circumstances achieve their potential. Peer Mentors are caring individuals who, along with parents or guardians, provide young people with support, counsel, friendship, reinforcement and a constructive example. High school mentors will mentor youth from Harman, Smith, and Oakwood Junior High Schools.

Developmental outcomes for youth in mentoring relationships fall into three categories: (1) Educational Achievement, (2) Health & Safety, and (3) Social & Emotional Development. The duration and consistency of a mentoring relationship is very important.

Principal/Superintendent Advisory Council: The mission of the Council of Student Leaders is to: foster confidence, build character, inspire positive thinking, provide a student voice, and to encourage student leadership.

Pups for People: Pups for People raises money through different fundraisers to assist those who are in need of a service or therapy dog. Members of the club reach out to people in the Dayton area to see if they need help starting or finishing the process of obtaining a service or therapy dog. The goal is to make the process quicker for them, as it is a long and intense process. This club is open to students in grades 7-12.

Quill and Scroll: Quill and Scroll is an honor society for journalism students. To be eligible for membership a student must be a junior or senior, in the upper third of their class in cumulative GPA, have shown outstanding work on one of the school's publication staffs (lit magazine, newspaper, yearbook, news bureau or radio/television station), and be recommended by one of the publication advisors. Sophomores may apply at the end of their second semester. Induction for the Quill and Scroll Honor Society is held once a year.

School Sponsored Sports: Oakwood High School is a member of the Ohio High School Athletic Association and the Southwestern Buckeye League. Following is a list of our school-sponsored sports by season: **Fall:** Football, boys soccer, girls soccer, girls tennis, field hockey, cross country, volleyball, golf, cheerleading. **Winter:** Boys basketball, girls basketball, wrestling, swimming/diving, cheerleading. **Spring:** Baseball, boys lacrosse, girls lacrosse, boys track, girls track, boys tennis, softball.

South Suburban Coalition/BOLD: Select BOLD members meet several times a year to address underage alcohol and other drug access and use in Dayton, Ohio's south suburban communities. Area high schools include: *Alter, Centerville, Fairmont, Miamisburg, and Oakwood*. The most successful efforts in reducing underage alcohol and drug accessibility and use are those of cross-sectional community collaborative initiatives or coalitions. Students receive information and updates in the area of drugs and alcohol, and are asked to find ways to educate and encourage their own classmates from making the decision to take drugs or drink alcohol. This program aligns with the Oakwood community's focus on the 40 Developmental Assets.

Spanish Club: Spanish Club meets twice a month and is open to all students of Spanish. The club provides a variety of activities to enhance student understanding of the Hispanic culture.

Spanish Honor Society: Spanish Honor Society is a national organization that recognizes students who have excelled in the study of Spanish. Students must be in Spanish 4 or 5 and meet the requirements to qualify for admission.

Speech and Debate Team: Students in grades 9 through 12 may try out annually for the Speech and Debate Team, choosing either one of ten different speech categories, including Dramatic Interpretation, Humorous Interpretation, Extemporaneous speech, Original Oratory, etc, or one of three debate areas: public forum, congressional, and Lincoln-Douglas debate. Speech competitors may either perform dramatic and humorous materials or creatively write their own speeches to deliver. Debate teams research topics and then debate the topic competitively with other schools' teams throughout Ohio. The Speech and Debate season lasts from October through February. Successful teams may qualify for state and national tournaments held in March and June. Upon meeting eligibility requirements, students may join Oakwood's National Speech and Debate Association chapter (previously the National Forensics League.) The NSDA is a national honor society.

Spring Musical: The spring musical combines the vocal, dancing, acting, technical, and visual artistic talents of our OHS students into one large-scale production every March. All students in grades 9-12, regardless of experience, are encouraged to audition and participate.

Student Council: Student Council is a service organization that strives to represent the student body, to encourage harmonious relations within the school, to promote good relations between Oakwood High School and the community, to sponsor school related activities and to promote the aspects of leadership throughout the student body. Every spring, each of the four classes selects eight (8) representatives to serve on Student Council during the following school year. All students, however, are encouraged to participate on Student Council's various committees.

Us International: Us International is a student run non-profit that aims to do whatever we can to help sub-Saharan African people in the water crisis. We raise funds and awareness for the major non-profit, *Drop in the Bucket*, that, in turn, builds wells in Uganda and Sudan.

Varsity '0': In order to become eligible for Varsity '0', a student must have a varsity letter in one or more sports. Members work at the concession stand in the winter.

Yoga Club: All high school students are welcome to join Yoga Club. We have a weekly yoga practice beginning in late October and continuing through May. A small weekly fee is charged.

Young Men's Breakfast: The goal of Young Men's Breakfast is to provide a safe forum for relevant, topical discussions that help guide young men (grades 9 - 12) toward making quality personal decisions while providing a complimentary breakfast.

GENERAL INFORMATION

Announcements: School-related information is announced (sent out) each morning to inform the students, faculty, and subscribers of upcoming meetings, events, dates, etc. Announcements must be approved by the moderator of the respective activity and emailed to announcements@oakwoodschoools.org by 8:00 am. You may register to receive our daily announcements via the link on our high school web page.

Bookstore: Various books and school supplies required for the classroom may be purchased at the bookstore. At the beginning of the year students are given the opportunity to purchase books during English classes. For the remainder of the year students may purchase books or pay fees/fines between the hours of 8:00 and 3:15.

Cafeteria: Oakwood City Schools has an “open” lunch. The cafeteria is available for students who choose to eat their lunches at school. Students may purchase their lunches from a variety of prepared foods or bring food from home. The computerized debiting system allows parents to pay in advance for student lunches. There is a link to our online payment system, (EZpay), on the front page of the OHS website.

Clinic: The clinic is located off the junior high office. Its purpose is to provide emergency first aid for minor illnesses and injuries. In cases of more serious afflictions, the parents are notified. A registered nurse or trained aide is on duty at all times. Additionally, a certified athletic trainer is on staff and available at all times for emergency treatment.

Dances: Following are guidelines for students attending dances at OHS:

1. Dances are open to students in grades 10-12 and pre-approved guests who are at least in 10th grade. Only designated dances are open to freshmen.
2. When purchasing a ticket, the student must give both his/her date's name and grade accurately. Students from another school, attending our dance as a date, must complete our Dance Guest Form and obtain the proper signatures. This form is turned in when purchasing a ticket.
3. Students needing to purchase a ticket after the normal sales period is over should contact the faculty advisor responsible for the dance.
4. No refunds will be made after the dance has taken place.
5. Students should contact the administrator or faculty advisor in charge of the dance prior to entering the dance if unforeseen problems have developed requiring special consideration.
6. The Student Code of Conduct is in effect at all dances.
7. Sexually suggestive dancing involving two or more dancers and includes the touching or rubbing of the buttocks or genitalia of one dancer against the body of another dancer is not permitted. Any student who violates this rule will be banned from the dance and may be banned from future dances. The administration reserves the right to impose further school discipline as deemed appropriate.
8. The Oakwood High School or District administration reserves the right to require dance attendees to submit to a breathalyzer/saliva drug test both as a condition for admission and at any other time during the activity.

Elevators: Use of the elevators is limited to students with permanent or temporary physical handicaps. Unauthorized use may result in disciplinary action.

Exams: Seniors may be exempt from 2nd semester final exams providing:

1. A cumulative grade of A or B has been maintained or is attained by the last full day of school for seniors.
2. The teacher grants permission for exemption.

All underclass students are to be given exams regardless of their cumulative grade. There are no exemptions from 1st semester exams.

Fees: Certain courses require additional fees for consumables, workbooks, supplemental reading books and/or equipment specific to the course. In addition, fees are charged for a number of tests administered at Oakwood High School such as PSAT, Advanced Placement tests, etc. Parents will have the opportunity to pay school fees (listed on your student's schedule) through our online payment system, EZpay. Paying your fees online adds a layer of convenience and confidence that your money is getting where it needs to go. These fees may also be paid in the bookstore during normal school hours. Summer school fees are paid in the bookstore.

Field Trips: Field trips are conducted from time to time under the direct supervision of a faculty member. However, no student may participate on such a school-sponsored field trip without the specific written permission of the parent. The permission form lists the destination of the field trip, the faculty sponsor who will accompany the group, the approximate time of departure and return, the mode of transportation, and any costs.

Fines: Fines are charged for overdue library books and lost or damaged textbooks or school equipment. Failure to pay fees and fines results in holding of grades as well as the refusal of the school to issue any transcripts and permanent grade information until all debts are settled. Students are reminded of their outstanding financial obligations and notices are included on report cards. Payment can be made in the bookstore or through our online payment system, EZpay.

Fire Drills, Tornado Drills, & Lockdown Drills: As required by law, periodic instruction and drills are given to the student body with regard to fire and severe weather and other dangerous situations. These activities are coordinated with the Oakwood Safety Department.

Financial Assistance: Any family in need of financial assistance with student fees or supplemental materials should contact the principal. All requests for financial assistance will be confidential.

Grades Online: Grades are available online in real time through our grading program (ProgressBook). Grades can be viewed through a link found on the OHS home page accessed at ohs.oakwoodschoools.org. Once registered, the Parent Access system provides the needed security between the viewer and the confidential teacher records. Parents can access student information as they create a unique user name and password. Through ProgressBook Suite, parents may view their student's current grade average. They may also view a variety of additional information in other reports such as individual class performance, assignments, and test scores. Parents also have the ability to set up missing assignment alerts and low-grade alerts for their

students, with the ability to specify alerts for particular subjects and grade averages. If you are having problems viewing this information, contact our technology department.

Please realize that it takes time for teachers to input grades into ProgressBook. Allow up to 2 weeks for major assignments to be recorded.

Grade Reports: Formal grade reports will be mailed home during the school year.

Home Instruction: Home instruction is a service provided by the Oakwood School system for students who are not able to attend school for an extended period of time due to an illness or an injury. After the student's physician verifies that the period of absence is expected to be at least 20 days, the student then may be assigned a home instruction tutor. The tutor will work directly with him/her for up to an average of one hour per school day that he/she is absent.

If the parent believes that the period of absence may be at least 20 school days, he/she should contact the building principal, counselor, or school psychologist to obtain an application form that, in part, will be completed by the physician. The application for home instruction should be filed as soon as the parent realizes that the child may miss 20 days. Do not wait 20 days before filing. Once the application has been filed, special procedures will be followed to comply with federal and state special education rules. These procedures will be explained in detail as soon as the parent requests an application.

Homeroom: Oakwood High School's Homeroom is a comfortable place where teachers and students work together to foster an environment of community. Students come together to communicate ideas and connect with one another. As a team, students are encouraged to participate, be kind, include everyone, and grow as individuals. Students are assigned to a homeroom in 9th grade and stay in that homeroom throughout their high school career.

Honor Roll: At the end of each nine-week grading period, an honor roll is published. All students earning a 3.50 to 3.749 average are included on the regular honor roll. Students earning a 3.750 and above are on the high honor roll. Students must take a minimum of 3 courses to qualify for honor roll. This information is displayed on the bulletin board in the senior hall. AP "add-on" points are not used in the calculation of honor roll. Students earning honor roll status for the first three grading periods of the school year (regular or high) qualify for the yearly honor roll. Students on the yearly honor roll will receive special recognition at the spring award programs.

Information Update: A change in address, telephone, email address or parental custody must be submitted in writing to the guidance office. Proof of residency is required when notifying the guidance office of an address change.

Lockers: On the first day of school, hall lockers for the storage of books and other personal items will be assigned. Instrument cases, backpacks, athletic bags and all containers such as these may NOT be left in school halls during school days. Gym locks and lockers will be assigned in gym class during the first weeks of school. Students having problems with lockers are to report the problem to the attendance office. Please be reminded that the lockers are the property of the school and are to be used properly at all times.

Students are advised to keep lockers securely locked at all times. Lockers should always be locked when not in use. Do not give your combination to anyone. Do not leave money or valuables in your locker – it is not a safe. All lockers remain the property of Oakwood City Schools. The school reserves the right to inspect lockers for reasonable cause.

Lost and Found: Lost articles are turned in directly to the senior high office, the attendance office or the junior high office. Students who have lost items should check these offices several times.

Lost Textbooks: A student who loses a textbook during the year may obtain a replacement book by paying its purchase price. If the student finds the original book, the full purchase price will be refunded. A student who desires to purchase a replacement textbook should contact the teacher.

Money: All school or class monies are to be deposited with the school's activity bookkeeper. Money can be withdrawn by proper requisition when signed by the club or class sponsor. The payment of all bills and mailing of checks will be done by the school treasurer upon request of the student officer and sponsor.

Academic Lab: Located in the LMC and open seven periods a day, the Academic Lab is available to all students interested in receiving support in various academic subjects from a teacher assigned to the lab. Students will be assigned to meet regularly in the lab or may drop in for help.

Parking: Students are not permitted to park in the reserved faculty circle parking lot, the reserved faculty stadium parking lot, on Schantz Avenue across from the stadium, in front of the auditorium, nor anywhere on campus on school days before 3:30 pm. Students who park in the faculty parking lots during school hours risk having their cars towed at their own expense and may subject themselves to disciplinary action. Students are expected to be courteous when parking on neighborhood streets.

Safety: The doors by the junior high office and the doors by the senior high office will be unlocked at 7:00 a.m. and remain unlocked until 8:30 a.m. The door by the computer lab and the door by the south staff parking lot on the second floor will be unlocked at 7:45 a.m. and locked at 8:15 a.m. Doors will be unlocked during the lunch hour, but locked when 5th period begins. All other doors will remain locked at all times. All visitors to the building must check in to the junior high or high school office and wear a visitor badge. Staff members are expected to question people in the building whom they do not recognize and who are not wearing a building pass, and to question people who are "hanging around" the building after hours. Students and staff are expected to immediately report to a teacher or administrator any suspicious behavior or situation that makes them uncomfortable.

Search and Seizure: Lockers and desks supplied by the school and used by the students are the property of Oakwood City Schools. Student lockers, desks, etc., and their contents are subject to search at anytime and without warning if there is a reasonable suspicion that the student is in violation of school rules. Furthermore, a search may also be conducted to protect the safety of others.

Surveillance Cameras: Students are duly informed that their behavior may be monitored on school property and/or adjacent property by security cameras.

Visitors: Visitors, particularly parents, are welcome at the school. Visitors must report to the office upon entering the school to sign in and obtain a pass. Any visitor found in the building without signing in or obtaining a pass shall be reported to the principal. If a person wishes to confer with a member of the staff, they should call for an appointment prior to coming to the school in order to schedule a mutually convenient meeting time. Students may not bring visitors to school without prior written permission from the principal. Families considering enrolling at Oakwood High School are welcome to tour the building or visit classrooms. Please contact the principal's office to make arrangements.

Voting Procedures: All student-based elections will be conducted in the following manner. Each student will be assigned to a precinct location for voting purposes. Voting will take place before school (8:00-8:15 am), during lunch (11:45-12:45 pm) or after school (3:15-3:30 pm) on the designated Election Day. Precinct locations will be posted throughout the building.

Voting Procedures:

1. Upon entering the polling location, students will be asked to sign next to their name on the voting role list.
2. Students will be given a paper ballot and Scantron sheet.
3. After casting their respective ballot, the ballot will be placed in the ballot box by the student.
4. At the conclusion of the election, ballot boxes will be submitted by the polling supervisor (classroom teacher) to the designated advisor for processing.

Wireless Communication Devices: Wireless communication devices are permitted in the building and may be used in the classroom when requested by the teacher for educational purposes. If not approved by the teacher, wireless devices should be turned off in the classroom.

"Sexting" is prohibited at any time on school property or at school functions. Sexting is the electronic transmission of sexual messages or pictures, usually through cell phone text messaging. Such conduct not only is potentially dangerous for the involved students, but can lead to unwanted exposure of the messages and images to others, and could result in criminal violations related to the transmission or possession of child pornography. Such conduct will be subject to discipline and possible confiscation of the WCD.

Work Permits: Work permit application forms are available in the senior high office. Once the proper paperwork is submitted, a work permit will be issued through the guidance office.

STUDENT AWARDS/SCHOLARSHIPS

Throughout the school year, various awards and scholarships are made available to students. All awards vary as to application deadlines and requirements. The awards are usually of two types. The first type is open to any student, as long as he or she meets the prescribed criteria. The second type is the award limited to the selection of one student. The award applications are available through the guidance office. Those awards limited to one student are selected by the process given below.

Types of Awards:

- Category A** Daisy Talbott Greene Award
Harry E. Talbott Award
Outstanding Senior Female Citizen
Outstanding Senior Male Citizen
Best All Around Junior Girl
Best All Around Junior Boy
Outstanding Junior Female Citizen
Outstanding Junior Male Citizen
Outstanding Sophomore Female Citizen
Outstanding Sophomore Male Citizen
Outstanding Freshman Female Citizen
Outstanding Freshman Male Citizen
- Category B** LaSertoma Service Award
Buckeye Girls State and Boys State
Hugh O'Brian Youth Leadership Award
NASSP Principals' Award
Others as they become available

A student may not win more than one award in the same year from Category A; however, he/she can win one award from Category A and any number from Category B.

Procedure of Selection: During the month of November, OHS Faculty members are asked to nominate 24 students, 3 girls and 3 boys from each class, deserving of distinction. If the faculty nominates a student, his/her name will be placed on the "list of distinction." The list will be re-circulated in March for consideration of additional students.

The committee for selection will compile the "list of distinction." Category B award recipients will be selected by the committee from the "list of distinction." Category A award recipients will be selected by the senior high faculty from the same list. The committee reserves the right to give consideration to other students whose leadership and citizenship qualities may emerge after the time of nominations.

Voting (Category A Awards): Each senior high faculty member will receive a ballot listing the students nominated in November whose name was placed on the 'list of distinction.' Each staff member will be asked to vote for one in each category. The student receiving the highest number of votes will be named recipient of the award. In the event of ties, the award committee will serve as the forum to make the final decision.

Composition of Awards Committee: The awards committee is composed of the following: senior high counselors, senior high student council advisor, an administrative representative, and two faculty representatives.

Oakwood High School Senior Awards and Scholarships

Barbara L. Kuhlman Foundation Scholarship – This scholarship is for a senior planning to major in the fiber arts field, which may include fiber art, fiber technology, fabric design, and fashion design. The student must have a 3.0

GPA and exhibit well-rounded qualities such as community service, employment, participation in sports and/or other school activities.

Barbara Nichols O'Hara Scholarship – This scholarship is awarded to an outstanding senior female athlete. The award winner must have shown significant levels of achievement (i.e. league, district, state awards) while participating in interscholastic athletics for Oakwood High School. The athlete must also exhibit the qualities of leadership, spirit, poise, and sportsmanship during competition. A student who has received a scholarship(s) that will cover all or a substantial part of the student's basic cost of attending college, will generally not be eligible for this scholarship. This scholarship is announced in the spring of the senior year.

Comeback Award – The goal of this award is to recognize an Oakwood senior who has demonstrated great strength, courage, character and integrity in overcoming adversity in some aspect of his/her life. This award is based upon a student written essay detailing the adversity and the steps taken to overcome it.

Daisy Talbott Greene Award – This award is for the best all-around senior female. All high school faculty members are given the opportunity to nominate and vote for one female they consider being the most outstanding in scholarship, citizenship, and service to the school and community through activities and projects. The selections are made in mid-May.

David A. Clevenger Memorial Scholarship – This scholarship will be awarded to a senior planning a career in the field of culinary arts and/or hospitality management.

David R. Collins, Class of 1950, Scholarship – This scholarship is awarded to a senior student with outstanding achievement in creative writing or speech and drama. A student who has received a scholarship or scholarships that will cover all or a substantial part of the student's basic cost of attending college will generally not be eligible for this scholarship. In addition, the recipient must demonstrate financial need by including the FAFSA/SAR report with their application. This scholarship is announced in the spring of the senior year.

Diana Prugh Sebalý Scholarship – This scholarship is awarded to a student planning to attend Miami University (Oxford) and enrolling in the College of Arts and Sciences. In addition, the recipient must demonstrate financial need by including the FAFSA/SAR report with their application. The scholarship was awarded for the first time in 2015 and is renewable for four years. The anticipated date for the next award will be 2019.

Different Drummer Award – This award is given by the English department to a student who exhibits unique and creative talent. There is no application for this scholarship.

Edward A. Wagner Project Support Award – This award is presented to a junior or senior who is a member of Circle of Friends, formerly known as Project Support, and an active participant in peer tutoring, working with special needs outside of school and planning to become a special education teacher or care provider. The staff in the special education department will make the selection.

Guy W. Richardson Most Valuable Senior Boys Tennis Scholarship – This scholarship was awarded for the first time in 2017. The criteria for this

scholarship is: must be a senior boy and member of the OHS tennis team, 60% weighted to tennis ability, and 40% weighted to academics and leadership on and off the court. The team members, coach, and athletic director will select the recipient for the \$1,000 award. If more than one member is selected, the scholarship will be divided equally. If there is no senior player, the scholarship will default to the next year.

Harry E. Talbott Award – This award is for best all around senior male. All high school faculty members are given the opportunity to nominate and vote for one male they consider being the most outstanding in scholarship, citizenship, and service to the school and community through activities and projects. These selections are made in mid-May.

Helen & Louis Wozar Scholarship – This scholarship will be awarded to a student who demonstrates outstanding work ethic, self-initiative and entrepreneurial spirit. The successful candidate will be a self-starter who maintains at least a 2.5 GPA. A student who has received a scholarship or scholarships that will cover all or a substantial part of the student's basic cost of attending college will generally not be eligible for this scholarship. This scholarship is announced in the spring of the senior year.

Honorable Elizabeth Simms Gutmann Public Service Scholarship – This scholarship was established in 2017 to celebrate the Honorable Elizabeth Simms Gutmann 30-year career of public service. She served as the Miami County Municipal Judge for 18 years, preceded by 12 years as both a Public Defender in Shelby County and later as a Prosecutor for the City of Piqua. Judge Gutmann graduated from Oakwood High School in 1975. The scholarship is for a senior graduating from Oakwood High School and planning to major in a public service related field.

Jim Priest Memorial Washington & Lee Scholarship – This scholarship is awarded to a student planning to attend Washington & Lee University.

John W. Berry Sr. Memorial Scholarship – This scholarship is awarded to a high school senior with a minimum 3.0 GPA, financial need, has been accepted at a four-year college or university, has demonstrated leadership skills and has community service involvement. This scholarship is announced in the spring of the senior year.

Jon Liston Memorial FOP/FOPA Scholarship – This scholarship is for a senior who has been accepted to a two or four-year college or university. Criteria for the scholarship include community service, scholarship, need, and career goals. The FOP Scholarship Committee of the Oakwood Safety Department makes the selection. Selection is done in late April.

John M. Martin Forensic Scholarship – Any senior who is a member in good standing of the National Forensic League or Thespians shall be eligible to apply for this scholarship. The student shall submit, in writing, a resume of her/his speech/debate or drama accomplishments, plus any other information displaying the candidate's participation in communicative activities both in the school and community. The selection committee consists of the speech coach, the debate coach, a faculty member designated by the high school principal to represent the area of drama, one parent designated by the NFL Speech Parents' Executive Committee (whose student is not eligible to receive the award) and the senior guidance counselor. Selection is made the end of April.

Lt. John C. White III Memorial Scholarship – This award is open to individuals who display the highest ideals of scholarship and athletics. There is no application. To be eligible for nomination a student must meet the following criteria: membership in National Honor Society, earned at least 3 Varsity “Os” in a school sponsored interscholastic sport, one Varsity “O” must have been earned in their senior year. The selection committee is composed of Senior Class President, Varsity “O” President, National Honor Society President, Student Council President, Senior Class Faculty Advisor, Varsity “O” Advisor or Athletic Director, National Honor Society Advisor, Student Council Advisor, or Guidance Department Chairperson. Each individual selects by ballot three nominees in order of preference. The ballots are then submitted to the trustees of the John White Scholarship Committee who meet with the High School Principal, Athletic Director, and Guidance Chairperson for final selection. Selection is made in mid-May.

Kevin Lauterbach Memorial Scholarship – This scholarship will be awarded to a student who plans to be a life-learner/practitioner in the field of fine art. The applicant needs to exhibit personal habits and character that are mindful and considerate of all others. All applicants for this scholarship must submit a portfolio representative of their artwork. A student who has received a scholarship or scholarships that will cover all or a substantial part of the student’s basic cost of attending college will generally not be eligible for this scholarship. This scholarship is announced in the spring of the senior year.

LaSertoma Service Award – The awards committee will select one male or female senior student for nomination. This award places emphasis on community service. The award does not necessarily look for academic excellence, but for the student who has gone the extra mile in providing service to others within his/her community. The nominee will be invited to attend a dinner as the guest of La Sertoma.

Loran and Alberta Warner Scholarship for Community Service – The Loran and Alberta Warner Scholarship for Community Service was created in 2004 by Julie Warner Klaper (Class of 1968) and Rebecca Warner Rogers (Class of 1962) in memory of their parents, who, by their example, instilled in their children a desire to learn, to have a broad range of experiences, and to give back to the communities in which they live. The scholarship assists Oakwood High School graduating seniors who exemplify scholarship and community service to attend an accredited college or university.

Marjorie Schmidt Golf Scholarship – This scholarship is awarded to a proficient female golfer.

Oakwood Band Parents Scholarship – This scholarship is awarded to an outstanding senior band member.

Oakwood Centennial Scholarship – This scholarship is sponsored by the Oakwood Schools Foundation. This scholarship recognizes an Oakwood High School senior who has differentiated himself/herself in a meaningful way during their high school career. The scholarship winner is recognized throughout the school and/or community as having significant influence in the lives of others. The scholarship winner is considered to be an individual who has distinguished himself/herself in a meaningful way.

Oakwood Rotary Scholarship – These scholarships are open to any senior who makes application. They must be accepted at a two or four-year college or university. Criteria for the two or three grants include scholarship, need, and career goals. Children of Rotary Club members are not eligible. The selection committee is composed of the Senior Counselor, and the Oakwood Rotary Scholarship Committee. Selections are made in mid-May.

Oakwood Teachers Association Scholarship – This scholarship is for a senior who attended OHS for two years and has been accepted to an accredited two or four-year college or university. Criteria include scholarship, need, and career goals. Applicants must be either a child of an educator or planning to major in education. Applications are available to all seniors through the Guidance Office. The selection is done in mid-May by a cross-section of teachers from all buildings in the Oakwood district.

Outstanding School Citizen Award – This award is given to one senior male and one senior female recipient. All high school faculty members are given the opportunity to nominate and vote for those students they consider outstanding in service, citizenship and scholarship. The recipient of this award is the student receiving the highest number of faculty votes. These awards are selected in late April.

Robert L. Davidson, Sr. Scholarship – This scholarship is based upon a student's present and potential ability as a creative writer. The high school English faculty through a ballot distributed through the English Department chairperson nominates individuals. The student must be matriculating to college, and, once nominated, offer writing samples or a portfolio. One recipient is selected in the spring of the senior year.

Scott Harman Memorial Scholarship – The family of Scott Harman (2010 OHS graduate), established this scholarship to honor and celebrate Scott's life. Scott embraced life with passion, loved sports, music and his friends. He had the courage to be himself and a gift for making people, young and old, smile. Scott made everyone around him feel like a longtime friend. Applicants must: be a graduating senior from OHS; be accepted to an accredited technical school, junior college, community college or four-year college or university; have a GPA minimum 2.75; must be a full-time student; participate in extracurricular activities, inside or outside of school; financial need will be considered if all else is equal; live life with enthusiasm and have a positive impact on others.

Susan Herman GLOW Scholarship – This scholarship was established in 2013 and is being offered to a graduating female senior of Oakwood High School who will major in a technical or scientific field and attend a four-year college or university. Scholarship Criteria: graduating senior from Oakwood High School; majoring in a technical or scientific field (i.e. engineering, the sciences, pre-med, etc.); GPA must be a minimum of 3.6; leadership in or out of school; outstanding character; work experience of at least a year for a business or organization in the community.

Thomas R. Neff Memorial Scholarship – This scholarship is for a male student who has been accepted to an accredited technical school, junior college, community college, or four-year college or university and who has earned between a 2.5 and 3.5 cumulative GPA. An application, including an essay on

how hard work and dedication or involvement on a team (extracurricular, athletic, or community) will lead to accomplishing educational and career goals and will enrich other's lives, will be completed and submitted. Financial need is not taken into consideration for this scholarship.

Trevor Ryan Lowe Memorial Scholarship – This scholarship will be awarded to a male student who meets the gifted criteria established by the Oakwood School District, has been accepted at a two or four-year college, can demonstrate community involvement and leadership, and who shows financial need. This award will be available in the spring of the senior year.

Scholarships are open to all qualifying students and application/nomination forms are located in the guidance office prior to spring break. It is the student's responsibility to secure these forms from the guidance office.

Please Note: Throughout the year, the guidance office receives notification of various scholarships. Students may find further information about these scholarships by way of the morning announcements, referring to our web page at ohs.oakwoodschoools.org and by logging into their Naviance account.

Oakwood High School Underclass Awards

Outstanding School Citizen Award – This award is given in grades 9, 10 & 11 to one male and one female recipient. All high school faculty members are given the opportunity to nominate and vote for those students they consider outstanding in service, citizenship and scholarship. The recipient of this award is the student receiving the highest number of faculty votes. These awards are selected in late April.

Best All-Around Junior Male/Female Award – These awards are given to one female and one male recipient. All high school faculty members are given the opportunity to nominate and vote for those students they consider to be outstanding in school involvement as demonstrated by activities, academics, service to school and community, and character. The recipients of these awards are those students receiving the highest number of faculty votes. These awards are selected in mid-April.

The Hugh O'Brien Youth Leadership Award – This award is available to an Oakwood sophomore. The student and alternate chosen by the selection committee must be able to attend an expense paid leadership seminar in the spring. The student chosen should display strong academic aptitude, be involved in school and community, display service to others and strong leadership qualities. Selection is made in late November.

Buckeye Boys/Girls State – One junior male and female are chosen by the selection committee to attend a weeklong seminar during the summer. Students should have a good scholastic standing, possess the qualities of leadership, scholastic achievement, good citizenship and a willingness to participate. Candidates should demonstrate an interest in U.S. History, Government, and Civics. Debate or public speaking is a benefit to candidates. Selections are usually done in late February. (This opportunity may not be offered every year.)

OAKWOOD HIGH SCHOOL
Testing Schedule 2018-2019

PSAT October 10, 2018 \$20 (subject to change)
THIS IS THE NATIONAL MERIT SCHOLARSHIP TEST
 Strongly Recommended for Juniors.
 (Also recommended for sophomores for practice.)

COLLEGE ADMISSION TEST SCHEDULE
 School Code No. 361845
 College Board (CEEB) Admissions Testing Program

| <u>Test Date</u> | SAT | |
|------------------|-----------------------------|---------------------------|
| | *Registration Closes | *Late Registration |
| Aug. 25, 2018 | July 27 | Aug. 10 |
| Oct. 6, 2018* | Sept. 7 | Sept. 21 |
| Nov. 3, 2018 | Oct. 5 | Oct. 19 |
| Dec. 1, 2018 | Nov. 2 | Nov. 16 |
| Mar. 9, 2019 | Feb. 8 | Feb. 22 |
| May 4, 2019 | Apr. 5 | Apr. 19 |
| June 1, 2019* | May 3 | May 17 |

*Registration and late registration dates are estimates. Collegeboard.org will release the actual dates during the summer.

| <u>Test Date</u> | ACT | |
|------------------|----------------------------|--------------------------|
| | Registration Closes | Late Registration |
| Sept. 8, 2018* | Aug. 3 | Aug. 17 |
| Oct. 27, 2018 | Sept. 21 | Oct. 5 |
| Dec. 8, 2018 | Nov. 2 | Nov. 16 |
| Feb. 9, 2019 | Jan. 11 | Jan. 18 |
| Apr. 13, 2019 | Mar. 8 | Mar. 22 |
| June 8, 2019* | May 3 | May 17 |
| July 13, 2019 | June 14 | June 21 |

*Tests given at Oakwood High School

OHIO'S STATE TESTS:

Fall – December 3– January 11 (TBD)
 Spring – ELA March 25 – April 26 (TBD)
 Spring – Math/Science/Social Studies – April 1– May 10 (TBD)

OHIO SCHOOL/DISTRICT ACT (juniors)
 (TBD)

ADVANCED PLACEMENT TEST (\$98) (subject to change)

May 6 – 10, 13 – 17, 2019

IT IS THE STUDENT'S RESPONSIBILITY TO SECURE APPLICATIONS FOR THE ACT/SAT TESTS BY UTILIZING THE INTERNET AT WWW.ACTSTUDENT.ORG OR WWW.COLLEGEBOARD.COM OR BY PICKING UP AN APPLICATION IN THE GUIDANCE OFFICE.